

University of Florida
College of Public Health & Health Professions Syllabus
Department of Occupational Therapy
Course Number: Specialty Fieldwork OTH 6827

6 weeks/dates vary

Delivery Format: Off-Campus at assigned location

Course Website: <http://ot.php.ufl.edu/academics/mot/current-students/fieldwork/>

Instructor Name: Linda Struckmeyer, MA, OTR/L, ATP

Room Number: 2116

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Office Hours: by appointment, evening availability if needed

Preferred Course Communications: Email

Prerequisites:

- Successful completion of first Level 2, OTH 5848
 - Level Successful completion of MOT course work including all Level 1 fieldwork experiences. Students exceeding one year from specific course content in a particular fieldwork may be subject to competency examination in that area, at the discretion of the faculty, prior to being allowed to complete their fieldwork requirements.
 - Enrolled in a liability insurance program under the blanket student policy.
 - Obtained CPR certification, physical examination, negative T.B. test or chest x-ray within one year, and Hepatitis B immunization or refusal letter. Other requirements may be requested in certain settings, including tests for background screening, drugs or alcohol.
 - Personal or family medical insurance coverage.
 - Completed HIPAA, HIV and OSHA training.
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PURPOSE AND OUTCOME

This 6 week specialty rotation is offered as an elective for 3 credits. Specialty fieldwork, although elective, does maintain the same standards as a regular internship for professional behavior. The student may select a setting with an area of interest in the clinical, research, education, or advocacy realm.

The goal of Level II fieldwork is to develop competent, entry-level, generalist occupational therapists. Level II fieldwork must be integral to the program's curriculum design and must include an in-depth experience in delivering occupational therapy services to clients, focusing on the application of purposeful and meaningful occupation and research, administration, and management of occupational therapy services. It is recommended that the student be exposed to a variety of clients across the life span and to a variety of settings. ACOTE Standard C.1.0

Relation to Program Outcomes

At the end of the clinical experiences under the supervision of registered occupational therapists, the student will demonstrate the following entry level competencies: applying occupational therapy theory and principles to a variety of diagnosis and populations; implementing the occupational therapy intervention process, including the phases of screening, evaluation/assessment, treatment planning, treatment implementation, and discharge planning; developing professional work habits; and achieving entry-level competency in working with patients/clients in the assigned area of practice.

Course Objectives and/or Goals

These objectives correspond to the assessment areas of the " AOTA Fieldwork Evaluation for Occupational Therapists" and may be used as a guide. The clinical supervisor may modify the specific behavioral objectives to provide for the student's individual needs and peculiarities of the placement site. Site specific objectives are highly recommended for this 6 week specialty.

Professional Characteristics:

1. Prepares daily work program for self, scheduling appropriate amount of time for preparation and completion of tasks.
 - a. Identifies meetings, activities, and tasks to be attended to each day
 - b. Sets realistic priorities for responsibilities
 - c. Allots time for all activities on a daily schedule, to be reviewed at supervisor's discretion

2. Maintains working area in a manner conducive to efficiency and safety.
 - a. Follows written safety precautions
 - b. Reports potential safety hazards to supervisor
 - c. Clears/cleans area after each treatment
 - d. Contributes to cleanliness of total work area
 - e. Uses tools and materials appropriately

3. Assumes authority appropriately.
 - a. Recognizes which decisions require approval before implemented
 - b. Initiates contacts with other professionals in order to clarify patient's treatment program
 - c. Acts in an authoritative manner when necessary

4. Adjusts pace to program requirements.
 - a. Schedules work day to get things accomplished in order of priority
 - b. Adjust daily schedule to allow for last-minute changes in plans
 - c. Utilizes non-treatment time for patient related activities and professional development (education, reading)

5. Asks appropriate questions when in doubt.
 - a. Seeks guidance prior to performing unfamiliar procedures
 - b. Seeks opinions of staff for "on-the-spot" problems
 - c. Initiates discussions with supervisor about unfamiliar areas

6. Modifies behavior accordingly in response to supervision.
 - a. Listens to constructive criticism
 - b. Offers own viewpoint about behavior without adopting a defensive attitude
 - c. Responds with appropriate action to supervisor's suggestions
 - d. Requests information, suggestions, resources from supervisor to modify behavior

7. Works appropriately with persons of varied racial, ethnic, and sociological backgrounds.
 - a. Recognizes and respects differences in personal life style and value systems and those of the patient/staff
 - b. Designs treatment respecting the life style and values of the patient/client
 - c. Elicits the participation of the patient in designing treatment to fit background
 - d. Discusses with supervisor, frustrations or apprehensions related to working patients/staff with a different racial, ethnic, or sociological background

8. Handles frustrations appropriately.
 - a. Conducts work without the interference of personal or professional frustrations
 - b. Requests assistance from supervisor to handle personal frustration if indicated
 - c. Acknowledges supervisor's indication if personal or professional frustrations are interfering with student's work
9. Recognizes own strengths and weaknesses.
 - a. Identifies own strengths and weaknesses in communications with supervisor
 - b. Requests feedback concerning own strengths and weaknesses when in doubt
10. Demonstrates active interest in areas other than occupational therapy.
 - a. Consults other health care services in relation to assigned patients
 - b. Seeks information about function and organization of their health care services
 - c. Attends relevant lectures/seminars as responsibilities allow
11. Improves level of skills and knowledge by independently participating in learning experiences.
 - a. Attends available lectures/seminars/workshops as responsibilities permit
 - b. Reads occupational therapy literature and/or literature related to field work
 - c. Asks questions about observations, demonstrations, and lectures
 - d. Practices new skills
12. Interprets occupational therapy to others according to their level of interest and understanding.
 - a. Assesses level of interest and understanding of others
 - b. Answers questions clearly and concisely

COURSE CONTENT

Content and assignments will vary according to site requirements.

ACADEMIC REQUIREMENTS AND GRADING

Requirement	Due date	This is a Pass/Fail course resulting in S or U grade
Week one report	Monday of 2 nd week	
Specific objectives for specialty	With one week report	
Specialty Evaluation form OR Original AOTA Evaluation of Fieldwork	One week after last day of FW	If using AOTA form: Fundamentals of Practice require a score of 3 and a total score of 122/168 is required to pass. (ACOTE standard)
SEFWE	One week after last day of FW	

Letter Grade	WF	I	NG	S-U
Grade Points	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Policy Related to Required Attendance

Any missed time must be approved in advance and made up according to your supervisor's specifications. There are no approved holidays, sick time, vacations, etc. while on fieldwork. If you are sick you must notify your supervisor immediately and make arrangements to make up missed time. The absentee form found on the course website is required for any absences. Email it to the Academic Fieldwork Coordinator. If more than two days are missed, the Academic Fieldwork Coordinator must be contacted to discuss options for meeting fieldwork requirements.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

http://www.registrar.ufl.edu/catalogarchive/01-02/catalog/academic_regulations/academic_regulations_013_.htm

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu> This feedback is vital for use in improvements to the course preparation done on campus. It also has a direct influence they have on faculty tenure and promotion, so your input is valuable. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require fieldwork accommodation because of a disability, you must register with the Dean of Students Office <http://www.dso.ufl.edu> prior to fieldwork placement. The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health *optional in UF Template*

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues ~~that arise in the course of pursuing higher education~~ or that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
- Alachua County Crisis Center:
(352) 264-6789

<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

BUT – Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.
