

LEVEL I FIELDWORK STUDENT EVALUATION FORM

Purpose: This evaluation serves as a tool to assess the Level I student's performance on their weeklong clinical experience at your fieldwork site. The Occupational Therapy Department Fieldwork Advisory Board assisted in the development of this new 2015 version of the evaluation form. The hope is for this evaluation to accurately reflect the performance of the student for their success with future fieldwork.

The goal of Level 1 fieldwork is to introduce students to the fieldwork experience, to apply knowledge to practice, and to develop understanding of the needs of clients (ACOTE, 2011).

- **Current UF MOT student experience:** your student has completed all occupational therapy coursework for Adults and Seniors at the time that this fieldwork begins. Therefore, they should be able to participate in hands-on assessment, including obtaining the clients occupational profile, and treatment during this fieldwork experience. We assume that the student can be more than an observer and assist in the occupational therapy process whenever appropriate. It is expected that the student will have DIRECT supervision during all assessment and intervention activities.
- Your student's performance will be at Level I. Though he or she will continue to gain knowledge through further classroom education and on Level II internships, their current clinical performance should be considered in reference to being a Level I student.
- **Grading expectations:** Please understand that these students should be graded as Level I students with your consideration on their readiness to begin their Level II internship starting in May. They should **not** be graded on their ability to perform as an entry level therapist. Our goal is to provide the maximum amount of feedback to the student, so they can receive assistance to correct any issues before additional Level I and Level II internships.

Thank you for being such an integral part of our student's OT education.

As always, if you have further questions or need assistance with your student please feel free to contact me.

Linda

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UNIVERSITY OF FLORIDA
DEPARTMENT OF OCCUPATIONAL THERAPY
LEVEL I FIELDWORK: STUDENT EVALUATION FORM

STUDENT'S NAME: _____

CLINICAL SITE: _____

FIELDWORK EDUCATOR: _____

CONTACT INFORMATION: _____

FIELDWORK DATES: _____

3 POINTS : “above” Consistently goes above and beyond expectations. Carries out all tasks and activities in an exceptional manner.

2 POINTS: “meets” This rating represents a good, solid performance. Indicates readiness for Level II.

1 POINT: “below” Performance is weak. Work is frequently unacceptable. May modify behavior following feedback.

PROFESSIONAL BEHAVIOR	3	2	1	COMMENTS
Arrives on time or calls ahead if absent or late				
Demonstrates professionalism in personal appearance				
Demonstrates professionalism in attitude.				
Demonstrates respect for diversity				
Demonstrates social and emotional maturity				
Accepts constructive criticism and supervision				
Asks relevant questions when appropriate				
Demonstrates therapeutic use of self				
Demonstrates knowledge of personal strengths and weaknesses				
Knows limitations of role as a student therapist				
Respects and maintains confidentiality				
Assumes responsibility for maximizing the clinical experience				
OBSERVATION SKILLS	3	2	1	COMMENTS
Initiates making clinical observations				
Verbalizes useful data from observations and assessments				

PERFORMANCE SKILLS	3	2	1	COMMENTS
Actively participates in assessment process				
Actively participates in treatment activities				
Effectively uses verbal/ nonverbal communication with clients				
Effectively uses verbal/nonverbal communication with staff and fieldwork educator				
Exercises safety precautions				
CLINICAL APPLICATION OF KNOWLEDGE	3	2	1	COMMENTS
Becomes knowledgeable of diagnoses encountered				
Uses professional terminology				
Utilizes activity analysis				

TOTAL SCORE: _____ (passing is 42/66)

Please fill in the comments section above on any item receiving a 1 or 3. Please collaborate and share with student in the sections below.

STRENGTHS _____

AREAS NEEDING IMPROVEMENT _____

OTHER COMMENTS _____

FIELDWORK EDUCATOR'S SIGNATURE _____ DATE _____
 STUDENT'S SIGNATURE _____ DATE _____