



**GRADUATE STUDENT
HANDBOOK
2003**

MASTERS OF HEALTH SCIENCE PROGRAM

www.hp.ufl.edu

2003 Masters in OT Student Manual

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INTRODUCTION

Welcome to the Masters in Occupational of Therapy Program in the College of Health Professions. Many of the policies and procedures you need to know are included in this manual; others are included in the *UF Graduate Catalog* and *Student Guide*. Regardless of whether policies and procedures are listed here, you are responsible for your education and behavior, which includes understanding all University and College policies and procedures that affect your academic progress and use of University and College resources.

If you ever have questions regarding the MOT program or any other aspect of University life, please do not hesitate to contact an occupational therapy faculty member, the college dean's office, or the appropriate University office. We are glad you have selected the Department of Occupational Therapy and College of Health Professions to complete your Graduate education, and we will assist you in whatever way we can to help you be successful. We hope that you find your college experience enriching, both personally and academically.

THE HEALTH SCIENCE CENTER

The J. Hillis Miller Health Science Center (**HSC**) at the University of Florida is composed of six colleges, the UF Clinics, and the UF Dental Clinic. Affiliated hospitals include: Shands Hospital, a private hospital; the Veterinary Medical Teaching Hospital; Shands @ Alachua General Hospital; Shands Rehabilitation Hospitals; Shands @ Lake Shore Hospital, Lake City; the Veterans Administration Medical Center (**VAMC**), Gainesville; University Hospital Jacksonville and affiliate hospitals in Orlando, Jacksonville and Pensacola. The **HSC** complex includes several contiguous buildings abbreviated as follows: ARB-Academic Research Building; **CC**-Communicore; **DSB**-Dental Science Building; **HDC**-Human Development Center; **MSB**-Medical Science Building; **SH**-Shands Hospital; **VC**-Veterinary College. The **VAMC** is located directly across the street from the **HSC** and is accessible by an underground tunnel.

Colleges

The J. Hillis Miller Health Science Center is named after a former president of the University who served from 1947 through 1953. There are six colleges are included in the Health Science Center.

The College of Medicine offers a curriculum leading to the professional degree of Doctor of Medicine and also provides curricula leading to Ph.D. degrees in basic medical sciences. The College of Nursing offers baccalaureate, master and doctoral level programs in nursing. The College of Veterinary Medicine offers a curriculum leading to the Doctor of Veterinary Medicine (D.V.M.) degree. The College of Pharmacy offers curricula at both the undergraduate and graduate level in that specialty. The College of Dentistry offers a curriculum leading to the Doctor of Dental Medicine (D.M.D.) degree. The College of Health Professions is described in more detail below.

University, College and Health Center Administration

Charles S. Young, PhD, UF President
David R. Colburn, Ph.D., UF Provost
Robert G. Frank, Ph.D., Dean, College of Health Professions
Richard Gaitner, M.D., Chief Executive Officer, Shands Health System
Winfred M. Phillips, Ph.D., Vice President for Research and Dean, Graduate School

The Health Center Council is composed of the University of Florida Administration, the Deans of Health Center Colleges, and the hospital directors of Shands Hospital, Inc. and of the Veterans Administration Medical Center.

Health Science Center and Campus Facilities Available to Students

Bookstore

The bookstore/convenience store for the Health Center is located in the Medical Science Building on the ground floor. This bookstore carries texts for OTH and HSC courses and also, has OT student sleeve patches and lab coats.

Hours: Monday - Friday 7:30 a.m. - 5:30 p.m.

Textbooks are also available at the Hub, and in many private bookstores in the community.

Food Service

Food service facilities are located on the first floor of Shands Hospital, is open to staff, student, patients, and visitors. The Sun Terrace is located in the courtyard near the entrance to the Health Center Library and offers breakfast as well as variety of sandwiches and drinks and a salad bar. The Reitz Union, located on Museum Road offers a variety of restaurants.

Mini Food Mall Hours: Monday - Friday 6:00 am - 10:30 pm

Cafeteria Hours: Monday - Friday
Breakfast - 6 am- 10 am
Lunch - 11:00 am - 2:00 pm
Dinner - 5:00 pm - 8:00 pm

Sun Terrace Hours: Monday - Thursday 6:30 am - 5:00 pm
Friday - 6:30 am - 2:00 pm
(Hours differ during vacation and summer)

Reitz Union Hours: 7 days a week (hours vary per food court)

Gift Store and miscellaneous items

The Reitz Union has many different shops that carry a variety of items. There are also ATM machines located at the Reitz Union. The gift store called the **Gift Stop** is located on the main floor (**first floor**) of Shands Hospital adjacent to the main entrance and elevators. Each of these stores has their own business hours. A US Post office is located in the Medical Science Building next to the HSC Bookstore (8:00AM to 3:00PM), ATM Machines are also located in that vicinity.

Library

The Health Center Library is now the twelfth largest medical library in the United States. It is located on the 1st, 2nd and 3rd floors of the Communicore Building. When using the library you must have your GatorOne Card available since the library is usually limited to use by Health Center personnel and students. Books on reserve for the various professional Occupational Therapy courses are in this library. There is also a computer lab for conducting literature searches on the second floor.

Hours: Monday - Friday 8:30 am - 12:00 midnight
Saturday 8:30 am - 5:30 pm
Sunday 2:00 pm - 12:00 midnight

Holiday schedules are posted on the door of the library and published in the Campus paper, The Alligator. Duplicating machines are located on the 2nd and 3rd floors of the library. For information concerning helpful courses available to students and other HSC personnel check the brochures available at the library. Several other libraries are located around campus including the education library in Norman Hall.

Newspaper

Newspapers are available in the HPNP Lobby and the HS Center. The Independent Alligator, the "unofficial student newspaper", is distributed throughout the campus and can also be found at distribution points around the Gainesville community. It is published daily during the regular semester schedule.

CIRCA Computer Labs

CIRCA computer labs are open to all UF students for course work and personal use. All computer lab users must show a GatorOne UF-ID card. CIRCA computer labs are staffed with student lab operators who manage lab activity and provide limited software and hardware assistance. They do not teach classes or help students with their homework. For more information, call CIRCA Operations at 392-2428.

Parking

Parking facilities adjacent to HPNP Building Complex are extremely limited. Therefore, students will be required to park in the area assigned to them at the time the vehicle is registered. Parking decals are available through UF's Traffic and Parking Division located on the corner of North-South Drive and Mowry Road.

Post Office

A Post Office is located on the ground floor of the Medical Sciences Building, near the bookstore.
Hours: Monday – Friday 8:00AM - 3:00PM

University Student Services

Student health services, counseling, access to computers, and an array of other services are available at the University of Florida. Students may consult the **Student Guide** publication for descriptions and additional information, Contact the Office of Student Services **392-1261, Peabody Hall** for your copy of the **Student Guide**.

COLLEGE OF HEALTH PROFESSIONS

The Master of Occupational Therapy program is part of the Department of Occupational Therapy in the College of Health Professions at the University of Florida Health Science Center. We are one of the largest and most diversified health education institutions in the nation. Established in 1958, the College of Health Professions was the first college in the United States dedicated to educating students of many different health professions.

With over 1100 students, the College of Health Professions is a national leader in the education of health professionals. We emphasize the development of intellectual resources and skills that can help our graduates prosper in today's complex health delivery systems. In addition, the College is committed to the development of cutting edge science in areas such as health and behavior, the rehabilitation of central nervous system impairment, and health systems functioning. The College of Health Professions is housed in a newly constructed building complex that also contains the colleges of Nursing and Pharmacy. This complex is called the Health Professions, Nursing and Pharmacy Building (HPNP),

College Mission: The College of Health Professions prepares tomorrow's leading health care educators, researchers, administrators, and clinicians. The College is committed to advancing and integrating science and practice, and demonstrating excellence in scholarly activity.

DEPARTMENT OF OCCUPATIONAL THERAPY

The Department of Occupational Therapy is one of six departments in the College of Health Professions at the University of Florida. The Department provides educational, research and service programs in occupational therapy. The Office hours are 8:00 am to 5:00 pm, Monday-Friday. The telephone number is (352) 273-6817 and the fax number is (352) 273-6042.. Our World Wide Web address is:
<http://www.hp.ufl.edu/ot>

A. Educational Programs

Undergraduate: The Department of Occupational Therapy will no longer offer an undergraduate degree in Occupational Therapy.

The program of basic professional education was offered leading to the Bachelor of Health Science in Occupational Therapy degree. The program has received continued accreditation status since 1961 by the American Occupational Therapy Association Accreditation Council for OT Education. Curriculum content included the following areas: biological, behavioral and health sciences, occupational therapy theory and practice, use of self, dyadic and group interaction, research, professional attitudes and values and fieldwork education. The program was dedicated to producing practitioners-scholars that are competent to enter in clinical practice.

Post baccalaureate: The Department of Occupational Therapy will no longer offer the PEM Program.

The Post Baccalaureate Entry to the Master's (PEM) Program offered an educational opportunity to 10 or more students per year who had a baccalaureate degree in a field other than occupational therapy. The program was an accelerated program that provided basic professional OT education for entry to the OT Master's program, as well as advanced studies in OT theory and research. The 7-semester program consisted of: 1) A four semester program of full-time undergraduate course work accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association and including two semesters of off-campus practicum and internships assigned by the Department in clinical sites in Florida and other states; and 2) the 3-semester, full time graduate program which included an off-campus clinical residency and which lead to the Master of Health Science degree.

Graduate

Entry-Level Masters Degree in Occupational Therapy (MOT):

The Masters in Occupational Therapy Degree Program is designed for students who do not have an OT degree. The program provides students with a holistic perspective, including an understanding of the philosophical and theoretical basis for practice in the current health care environment. At the baccalaureate level, students prepare for the program by studying the biological, psychological, and social systems that impact the performance of occupational roles. This course work is prerequisite to the strong background in theory, assessment and therapeutic interventions provided within the Master's program. Applicants must meet GPA, GRE and pre-requisite requirements for graduate study. This program is a five-semester program of full-time undergraduate course work accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association. It includes off-campus practice and internships as assigned by the Department at clinical sites in Florida and other states (see Appendix for MOT Program Course Sequence).

Advanced Masters Degree in Occupational Therapy (MHS):

The advanced graduate program (thesis or non-thesis option) offers studies in advance occupational therapy theory and research. Applicants must meet GPA and GRE requirements for graduate study, hold a research interest compatible with those of the Graduate Faculty in occupational therapy and have completed an entry-level curriculum accredited through AOTA or an equivalent program. The advanced programs are designed to develop knowledge and skills in scientific inquiry, theory analysis and specialty competency in a climate that fosters self-directed learning. The curriculum seeks to qualify graduates for leadership responsibilities and opportunities in education, management and practice that are not available at the undergraduate or entry level. (See appendices for course sequences and faculty research laboratories). Thirty credits from an advanced graduate program can be applied toward the credit requirements for the Ph.D. Program in Rehabilitation Science.

Distance Learning Masters Program (MHS):

This program is designed to improve the knowledge and skills of working professional occupational therapists (OTRs) for practice in the complex and challenging health care system. The goal of the MHS degree curriculum is to prepare occupational therapy professionals to respond to emerging practice areas, prepare for leadership roles, and function more independently in a comprehensive occupational therapy practice. This degree is a 36-credit, non-thesis masters. Students complete coursework and interact with instructors and classmates through a distance education format and are not required to come to the UF campus. Upon successful completion of the program, students are awarded the Master of Health Science (MHS) in occupational therapy.

Doctorate

Ph.D. in Rehabilitation Science:

The Ph.D. in Rehabilitation Science program prepares rehabilitation scholars in Occupational Therapy, Physical Therapy, and Rehabilitation Counseling. Students develop skills in teaching, research, and service leadership and specialize in movement dysfunction, occupational health or social and behavioral integration. For more information on this program, contact the Graduate Coordinator or visit the college web page. The web address is: <http://www.hp.ufl.edu/ot>.

Applicants must meet the Graduate Record Exam and GPA criteria for graduate study, complete all prerequisites, demonstrate an interest in and commitment to graduate study, and meet other admission criteria. Students enroll as a "graduate student seeking the Master of Health Science (MHS) degree and, upon completion of the Post baccalaureate portion of the program, the student enters the master's program the following semester. Upon successful completion of the graduate program, the student is awarded the Master of Health Science degree.

B. Research Programs

Faculty is productive in scholarly work that includes activities such as conducting research projects, securing grant funding, writing for publication and making presentations at professional meetings. The individual faculty member's interests and expertise determine areas of research. On-going research programs are a major part of the Department of Occupational Therapy. These programs are designed, funded and administered through the efforts of the OT Graduate Faculty and are available for involvement of graduate students at all levels. Results of research and other scholarly activities are continually disseminated through publications and conference presentations. Graduate students may share in these dissemination efforts (See listing of faculty for research and interest areas).

C. Service Programs

Academic and Professional

Occupational therapy faculty members are active contributors to Departmental, College and University committees and other functions. In addition, faculty also serve on task forces, committees and boards of state, regional and national professional organizations. Faculty offer continuing education to help meet the educational needs of occupational therapists and other practitioners.

Tacachale Community (formerly Sunland Center at Gainesville)

The Department of Occupational Therapy through a contract with Health and Rehabilitative Services of Florida, provide faculty that includes the Director and seven staff occupational therapists for the Tacachale Community, Gainesville. Tacachale is a **765-bed** residential facility for persons with developmental disabilities. The faculty at Tacachale provides services for the people at Tacachale and collaborates with OT faculty at UF for clinical education and research in occupational therapy. The UF-Tacachale association was established in 1987.

Columbia County

The Department of Occupational Therapy through a contract with Columbia County provides evaluation, intervention and consultation to school aged children in the district.

Florida School for the Deaf and Blind

The Department of Occupational Therapy through a contract with the College of Health Professions provides evaluation, intervention and consultation to the school located in St. Augustine, Florida. The facility collaborates with the Occupational Therapy faculty for clinical education and research.

D. Faculty

Roles

Faculty at the University of Florida is expected to be productive in three areas: teaching, research and service. Teaching includes classroom instruction, curricula development and student advisement. Continuing education and research include scholarly work such as conducting research projects, securing grant funding and writing for publication. Service includes contributions to Departmental, College and University committees and participation in activities of professional organizations. Faculty in the Department of Occupational Therapy is productive in these three academic roles. As employees in the Health Center, OT faculty is employed on Year – round, 12-month appointments.

Office Hours

Faculties post their office hours on their doors and are available to student during those hours. Adherence to this policy by students and faculty is expected.

E. Clinical Facilities

The Department has affiliation agreements with many facilities that provide clinical training for occupational therapy students. Clinical sites in the Gainesville area include: Shands Hospital at the University of Florida and their affiliates; the Veterans Administration Medical Center (VAMC); Tacachale Community at Gainesville; Morris Child Development and Resource Center. Other sites are available nationally, and internationally. These sites and others are used for OT intern and practicum students in the undergraduate and Post baccalaureate programs and for residency students in the graduate program. (See Appendices: Undergraduate Clinical Experiences: Graduate Student Information).

**Department of Occupational Therapy
College of Health Professions
University of Florida
Occupational Therapy Faculty & Staff**

Faculty:

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Special Interests:

Geriatric Health & Well-being
Evidence Based Practice
Outcome research/Rehab. & Wellness
Critical Appraisal Skills

Pediatrics
Professional Education
Human Development

Motor Learning
Motor Control
Neurorehabilitation
Sensory Integration

Physical Dysfunction
Exercise Physiology
Sports and Disability
Vocational Occupational Therapy

Assistive Technology
Academic Administration

Physical Dysfunction
Exercise Physiology
Ergonomics
Hand Therapy

Cortical stimulation
Cerebral Vascular Accident
Culture and Caregiving
Fatigue
Aging Issues

Research Analysis

OT Theory
Sensory Integration
OT Education

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Body Image and Perceptual Dysfunction
Theory Analysis
Graduate Education

SUPPORT STAFF

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Jason Rogers, Computer Support
Aaron Zinck, Computer Support

TACACHALE

Gloria Nieves, OTR
Director of Occupational Therapy, Tacachale Community

Stephanie Fueyo, OTR/L
Assistant-In Occupational Therapy

Marc Frazer, OTR/L
Associate-In Occupational Therapy

Edna Talmor, OTR/L
Assistant -In Occupational Therapist

Diana Ortiz, OTR/L
Assistant-In Occupational Therapy

Monica Sage, OTR/L
Assistant-In Occupational Therapy

Caryl Patterson, MPH, OTR/L
Assistant-In Occupational Therapy

COLUMBIA COUNTY SCHOOLS (LAKE CITY, FL)

Marcia (Marcie) Snyder, OTR/L

FLORIDA SCHOOL FOR DEAF & BLIND (ST. AUGUSTINE, FL)

Tanya Tuckman, OTR/L
Assistant-In Occupational Therapy

OT STUDENT INFORMATION

Department Advising

Incoming OT students are assigned a general faculty advisor for the length of their education in this program. Faculty advisors will schedule group-advising sessions for their advisees at least twice a semester. The purpose of these sessions will be to give students the support of an individual faculty contact person, to disseminate information.

Students are encouraged to make appointments or utilize faculty office hours for problems that require advising outside group times. This formal arrangement does not preclude students from seeking the advice of other faculty members, during their office hours, regardless of their original assignment.

Classrooms

Faculty/staff office space, and research and clinical areas of the department surround the classrooms. Be courteous of the noise level when between classes. Students who are disruptive will be asked to leave the building.

Classrooms in the Health Professions, Nursing and Pharmacy (HPNP) building may be used by students for professional and education purposes only. Permission to reserve space for education related purposes in the building must be requested by students through the Student Activities department, or Department Program Director.

Conduct

Students are expected to conduct themselves in a manner appropriate to a professional person. This conduct includes behaving with courtesy and respect towards classmates, the staff and faculty. Personnel in the Department are here to help the student develop professional attitudes and knowledge and skills in occupational therapy. This process is best fostered in a climate of mutual respect and high expectations.

Copy Machines

The Departmental copy machine is not available for student use except for official SOTA business and then only upon obtaining permission from the office. Students are to use copy machines in the Health Center Library and elsewhere for **personal copies** of notes, reprints, etc. Students are responsible for making copies of any handouts that the student has prepared for a class presentation.

Department Computers

The OT department supplies computers and other computer technology equipment for students working for the department as Teaching, Graduate or Research Assistants only. Equipment located in the Graduate Teaching Offices is to be used by graduate students in order to prepare work assigned by faculty for their work assignments only. All graduate students are to use copy machines in the Health Center Library and elsewhere for **personal copies** of class notes, reprints, etc

College of Health Professions Computer and Software Requirement

According to university policy, all UF students must have access to a computer that allows them to complete all coursework and general curriculum requirements. Students are responsible for knowing how to operate the computer systems and the software packages required. If you are not knowledgeable in the use of the Internet, e-mail and word processing software, on campus and community education or self-study programs should be used completed before arriving in August. Students may acquire access through the most appropriate option to match their individual circumstances. These include, but are not limited to, computer purchase, lease, loan, etc.

All students must have access to a computer with the following capabilities:

- a) Computer accessibility to the World Wide Web, Web Browsers and search engines.
- b) Access and use of E-mail
- c) Windows Operating Environment
- d) A minimum of 32 megabytes of RAM
- e) A basic word processing software package that includes spell and grammar check.
- f) Letter quality printer

1. Students are responsible for any repair necessary to their computers and are expected to complete assignments in a timely manner regardless of the state of repair their individual computer system.
2. It is likely that over the course of a student's program, computer upgrades will be necessary.
3. Students are responsible for upgrades required for curriculum completion. Individual coursework may require additional specialized software not already delineated. In this case, the faculty member's will delineate those requirements in the class syllabus. Students are then responsible for acquiring the specialized software necessary to complete specific course requirements.
4. A lap top computer is **not required** for this program.

For more specific information see the University and College of Health Professions computer requirements and use policy sections of the *University of Florida Catalog*.

Equipment/Specimens

Students are expected to observe procedures and precautions for proper use and care of laboratory equipment and specimens. Items are to be correctly stored and returned to their proper places. Equipment or specimens that are damaged or in need of repair should be reported to the course instructor.

Food

Food & beverage consumption is allowable only in the Student Study Areas of the HPNP building.

Library

The small departmental library was founded and is maintained through a bequest in memory of Ann Sirmyer Ballard, who was a student in this curriculum at the time of her death. This is a **reference** library and students are **not** authorized to remove materials from it. Use of the library is a privilege during the times when classes are not in session there.

Lockers

Student lockers are available in the hallway outside the lab rooms on the first floor. Students are responsible for purchasing suitable locks and removing them at the end of the school year. Students are reminded not to leave valuables unattended.

Phones

Pay phones are located at the Health Center. Students **may not** use the phones in the OT Department. In case of emergency, a student may request permission from the Program Director to use an office phone in the Department. Also, a phone for student outgoing calls is located on the ground floor of the HPNP Building.

Cell Phones and Beepers

While it is understood that cell phones are important to students they are extremely disruptive in the classroom. Therefore, students must

1. Switch all phones to silent mode when entering the OT building.
2. Leave the classroom **before** answering the call if phone is accidentally activated during a class.
3. Remember at all times your phone conversations can be overheard by others in the building and can be disruptive to the learning of others.

Smoking

Smoking is not permitted anywhere in the Department of Occupational Therapy, the HPNP complex, or the Health Science Center.

OT STUDENT RESPONSIBILITIES

Activity Form

In order to nominate a student for an award or complete a recommendation, current information about the student's activities is needed. Please complete a student activities form early in the Fall Semester and update it as your activities change. Forms for this purpose can be obtained in the OT Department Office.

Bulletin Boards – Electronic and Stationary

Official stationary wall department bulletin boards are located in the hallways near the student lockers and the PT and OT lab classrooms. Announcements and other information of interest to students are posted on the department website (www.hp.ufl.edu/ot). Correspondence is posted for your information relative to Departmental and professional business (classes information; departmental, SOTA, and/or local forum and national OT news, etc.) only. Students are responsible for checking electronic and wall bulletin boards frequently for general and special notes.

Bulletin boards labeled as Public Notices or those located in “common areas” of the HPNP building may be used for public information or general items of interest.

Contact Information

Students are responsible for informing the OT office about address, e-mail, phone number and emergency contact information changes. Forms for this purpose can be obtained in the OT Department Office.

College Council

Every year O.T. students elect representatives for the Health Professions College Council. Meetings are held in the Dean's conference room once a month.

Dress

The University of Florida Occupational Therapy Department has strict dress code guidelines for all students in clinical settings (this includes internship, practicum, field trips). Students will wear khaki type pants with collared shirts and closed-toed shoes. A picture ID must be worn at all times in the Health Science Center, and at all clinical facilities. A lab coat with an Occupational Therapy Student patch may be required by some facilities. Dress code while student is on internship will be dictated by the facility.

Expenses

In addition to the usual tuition, books & supplies, OT students should anticipate the expenses listed below (See also sections on Clinical Education and on specific items listed below):

- Photo identification badges
- Laboratory coat
- Laboratory fees
- Vaccinations
- Health insurance
- Malpractice insurance
- Handouts for classes and/or presentations
- Materials for some laboratory classes
- Licensure (just after graduation)
- Certification examination fees
- Travel and Housing during internships in Florida and other States
- Physical examination

Faculty course and curriculum evaluation

Student evaluations of courses and faculty performance provide essential information to identify success as well as areas for improvement. Student's courses and curricula are evaluated in several ways:

- 1) Required University Course and Instructor Evaluations - Students' ratings and written comments on *Course and Instructor Evaluations* give feedback to individual faculty about the courses they teach each semester. These ratings also become a part of the faculty member's employee file and are used by administrators to evaluate faculty for promotion, tenure, etc. Students are advised to use their ratings and comments to give constructive feedback to faculty while considering the long-range impact of these ratings and comments. Students may also be asked to assist the course instructor in evaluating teaching assistants.

- 2) Curriculum Evaluations – Students are required to evaluate the entire OT curriculum prior to graduation. Student feedback on these evaluations of the curriculum and faculty just prior to graduation provides valuable information from the student’s perspective having completed the entire course of classroom and fieldwork study.
- 3) Informal feedback - Students give faculty informal information as they interact with faculty in and out of class, and through their performance on tests and other assignments.

Faculty Titles

Faculty are to be addressed by their title (Ms., Mr., Dr., etc.) and last name. The climate in the Department is informal and student oriented. Faculty members are very approachable and have the common goal of excellent education for each student. However, addressing faculty by their title and last name conveys appropriate respect for an academic appointment and is a way to recognize the scholarly achievements of occupational therapists in an academic setting.

Health

As of Fall Term, 1986, as a prerequisite to matriculation or registration, the State University System of Florida requires all students born after 1956 to present documented proof of immunity to measles. All students, regardless of age, shall present documented proof of immunization against rubella. Proof of immunity should be presented according to the standards students received from the Registrar's Office. The Department of Student Health Services will verify immunization against diphtheria, rubella (German measles) & tetanus.

Occupational Therapy students are required to be immunized against the Hepatitis B Virus, and also provide proof of immunity to the chicken pox virus. Please keep in mind that Hepatitis B vaccinations take approximately six months to complete. It is the policy of the Health Science Center that Hepatitis B vaccinations and chicken pox titer tests are paid for by the student. The Student Health Care Center (392-1161) currently offers the Hepatitis B vaccinations on Tuesdays and Wednesdays from 1:00 - 3:30 pm.

Occupational Therapy students are also required to be tested annually for Tuberculosis (or present documentation from physician that this test is contraindicated). This TB test will need to be completed before the beginning of any clinical experience each year.

It is the student’s responsibility to insure that the appropriate and up to date Health information is included in their student file in the OT Office.

CPR

Prior to beginning practicum work, students are required to provide proof of current CPR for Health Care Providers certification. CPR certification may be through either the Heart Association or the Red Cross. For student’s convenience, CPR courses are regularly offered at the Student Health Care Center. Call 392-1161 x 283 for further information.

Insurance

All occupational therapy students registered in clinical courses (practicum, internship and residency) are required to have some form of hospitalization insurance. The insurance must be applicable while out of the Gainesville area on fieldwork. All full-time students taking 12 or more semester hours of credit are eligible for the health insurance plans sponsored by the Student Government. Students must obtain a blanket liability insurance policy available at a nominal fee through the Department. This is also necessary for graduate students electing a clinical residency.

Identification badges

Students must purchase a GatorOne photo identification badge. The badge can be obtained through the Hub, an appointment time is needed. GatorOne Cards must have a “Health Science Center Student” designation. Photo ID badges are to be worn at all times in the Health Center/Shands Hospital complex, and for observations, practica and internships.

Self-Advisement

Students are responsible for checking the number of credits completed/needed for the Occupational Therapy Department and the accuracy of University tracking forms. Students are to request that the appropriate OT Office Staff member retrieve/return their folder to the file case in order to preserve privacy of neighboring folders.

Student Photographs

Each member of the entering class of post baccalaureates and graduates is asked to pose for photographs, usually during New Student Orientation. These pictures are used to make a composite picture of the entire class. The pictures are also used for records and are sent to practicum centers and internship facilities. Students will be informed where and when the photographs will be taken.

STUDENT PERFORMANCE**Academic Honesty**

Occupational therapy students are bound by the academic honesty guidelines of the University. Undergraduate and graduate students are subject to the guidelines and the student conduct code printed in the University Catalog. The Honor Code states: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." The following will be placed on all exams, course assignments and work submitted for grade/credit: "On my honor, I have neither given nor received unauthorized aid on this assignment. Violations include taking of information, tendering of information, plagiarism, conspiracy, misrepresentation and bribery. Ignorance of these guidelines is not defense for violators. Because of the amount of writing expected of students it is imperative that concepts of proper referencing are clear. All work cited from other sources (journals, books, lectures, videotapes etc.) must be referenced. Direct quotations must include the page number. Permission from the publisher must be obtained when direct quotations exceeding a few paragraphs are used.

Writing Style

Research papers for the Department of Occupational Therapy are to be written according to the American Psychological Association (APA) Style. Students are responsible for obtaining access to the information in the Publication Manual of the American Psychological Association (latest edition). Support services are available to students at The Reading and Writing Center, 2109 Turlington Hall, telephone 392-0701.

Technical Standards (see Appendix J)

The Technical Standards are a list of competencies needed to successfully carry out tasks performed by an Occupational Therapist. These competencies are distributed to incoming Occupational Therapy Students. The department uses these Technical Standards as a counseling tool to support your success as an Occupational Therapy student and as an Occupational Therapist. Students are responsible for reviewing this list to determine their ability to perform these tasks. If a student discovers that an accommodation to meet these standards is needed, it is their responsibility to contact the Department of Occupational Therapy and the University of Florida Office of Student Services.

Attendance

Classroom attendance, while not compulsory according to University policy, is expected because you are a professional student. Students are personally responsible for material covered in classes regardless of attendance. You are required to attend any clinical observations, laboratory or practicum experiences that are scheduled. If you are unable to attend you must notify your supervisor or instructor well in advance. Attendance is required for all examinations.

Punctuality

Students are expected to be punctual to class, tests, meeting and all assigned clinical observations, practicum experiences and internship.

Examinations

Examinations are conducted in accordance with the honor system explained in the University Catalog. Any individual changes in the examination schedule will only be made in accordance with University policy.

Grading Scale

As required by the University of Florida Graduate School all graduate students in the Department of Occupational Therapy are expected to maintain a B (3.0) average or better. The grading scale used by the Occupational Therapy Department is as follows:

90 - 100	A	70 - 74	C
85 - 89	B+	60 - 64	D
80 - 84	B	60 or below	E
75 - 79	C+		

Late Policy

Any assignment that is not completed on time may be subject to a reduction in grade. The exact amount of this grade reduction will depend on the tardiness and importance of the assignment at the discretion of the course instructor. This policy will not apply in case of excused absences unless the student fails to satisfy the requirement established by his/her instructor.

POLICY FOR PROGRESSION IN THE MOT PROGRAM

Requirements for graduation

Students must have 57 credits, have completed all required courses, have no incompletes, and have successfully completed two practicums and two internships to be approved for graduation from the Entry-level Masters in Occupational Therapy Degree Program.

Minimal GPA in the Program and Academic probation

Students must maintain a 3.0 GPA for each semester enrolled in the occupational therapy program. The Department of Occupational Therapy Academic Performance Committee will place students who do not have a 3.0 GPA for a semester on department academic probation. A student with two semesters with a GPA lower than 3.0 will be required to withdraw from the program.

Students in Occupational Therapy who make a D or D+ in a required course in the program will be placed on academic probation and required to repeat the course when it is next offered. Students placed on departmental academic probation will be required to meet with the Academic Performance Committee in order to mutually design a plan that spells out the actions the student will take to remediate current performance and return to "good standing" in the department. The Academic Performance Committee must approve the student's final action plan. Successful completion of course work and the requirements of the plan will result in removal of probation status by the committee.

Dismissal from the Program

In Occupational Therapy, a student who receives a D or D+ in a second required course in the curriculum will be required to withdraw from the program. The student may petition, in writing, to the Academic Performance Committee to re-enter the program. The Department Chairperson must approve the petition.

In Occupational Therapy, a student who receives an E in a required course will be required to withdraw from the program.

Appeals Process

Students who have concerns about some aspect of their OT education or who wish to dispute a grade on a test or assignment will first appeal to the faculty member involved. If the matter is not resolved with the faculty member, the student may submit an appeal to the Academic Performance Committee. A meeting then will be held with the committee, faculty member and student. If the matter is not resolved, the student may submit an appeal to the Chair. If the matter is not resolved at the department level, the student may submit an appeal to the Dean of Health Professions who will resolve the issue or refer the student to the appropriate university unit.

For further explanation of the College of Health Professions and the University of Florida appeals process see the University of Florida Catalog.

Accommodations for students with disabilities

Students requesting classroom or academic accommodations must first register with the Dean of Students

Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Extended Program

A student who has health problems or other situations or conditions that prohibit progression through the program in the expected time frame may petition, in writing, to the Academic Performance Committee requesting an extended program of study. If approved, the Academic Performance Committee and individual student using the following guidelines design a program.

1. The Chairperson and Academic Performance Committee in advance of first semester of extended program must approve enrollment in an extended program of study.
2. The Chairperson and Academic Performance Committee in advance of first semester of must approve the course sequence of the extended program.
3. Students should take practicum 1 in the second semester.
4. Students must maintain a 3.0 GPA.
5. Students with a D or an E in one course will be required to withdraw from the program.

Withdrawal

To withdraw from the program, **and** prior to actually leaving the program, a student must notify, in writing, the Department of Occupational Therapy **and** must receive a written or direct telephone response from the Department. The Chairperson will respond to the student in writing or directly by telephone providing any necessary directions, requirements for further action or options available to the student. If a student leaves without notifying the Department **or** before the Department responds to the student's withdrawal notification, the student will be considered to have failed the course(s) in which she/he was enrolled and will not have the option to petition to re-enter the program.

Leaving an clinical internship site without prior notification **and** a receipt of written or direct telephone response from the Fieldwork Supervisor and the Department is viewed as a serious infraction of professional ethics and is considered abandonment of one's professional responsibilities to the patients and facility. The student will receive a failing grade in the internship and will not have the option to petition to re-enter the program.

Failure to Enter Program or Early Withdrawal

This policy pertains to a student who is accepted to the undergraduate program and who are in good academic standing, but, who, because of health, personal, or other reasons, does not actually begin the program or enters the program and finds that they must withdraw from the program during the first semester of the program. If the student wishes to be admitted to the program in the future, the student must submit an application and be considered in the pool of applicants for that year. The student may request to use any part of the prior application that is still pertinent to the current application. The student will not be given preferential consideration.

Leave of Absence

This policy applies to students who have completed at least one semester of work in the undergraduate program and is in good academic standing. In rare situations such as serious health or other problems, a student may petition for and be granted a leave of absence for up to one year. Such a leave must be requested in writing and be approved by the Academic Performance Committee.

AWARDS

For further information see: Your faculty advisor.

Please complete student activities form early each fall semester and update as you activities change. We use this information for award nominations and for completing references. See the Senior Secretary for Student Affairs for a copy of this form.

AWARD PROGRAMS

- I. Ann Sirmyer Ballard Memorial Award is for outstanding student who has made a significant leadership contribution in the department and the college.
- II. Alice Jantzen Awards for Academic Excellence: presented to the graduating students(s) with the most outstanding academic record.
- III. Lela A. Llorens Award for Excellence in Research: presented to the advanced graduate student who demonstrates excellence in research.
- IV. The Jane Slaymaker Memorial Award is for outstanding graduating students who have made a significant leadership contribution in the university and in the community.

The Occupational Therapy faculty using standardized criteria makes nominations for the above awards. These awards are presented every December.

- IV. Hollis Sammons Research Awards: presented to student for most outstanding collaborative OT clinical research project in area of upper extremity physical dysfunction. Award presented at HP Awards convocation every May.
- V. Debbie & Robert Carver Award: the purpose of this award is to assist a needy Occupational Therapy student who has a family to support while in OT school, and is experiencing a financial crisis.

PROFESSIONAL DEVELOPMENT RECOGNITION:

Purpose: To assist students to understand the need for, and develop self-directed, habit of life long learning. Entry-level skills and knowledge quickly become obsolete. Maintaining competence in a rapidly changing health care environment, and in an evolving discipline such as ours, requires practitioners to continue to learn. In order to advance their knowledge and develop new competencies our students will need to take responsibility for their own future professional learning. Educators need to ensure that the value of lifelong learning is “communicated to students in order to lay the foundation for a habit of lifelong learning (pg.21)” and continuing competence (Andrews, Grapczynski & Walker, 2003).”

Professional Development Program: Students may develop a pattern of professional activity participation by attending lectures, workshops, professional meetings, etc. This participation will be rewarded by a designation upon graduation that recognizes the student taking responsibility for self-directed learning. A certificate might be awarded for a portfolio of activities over the 5 (or 7) semesters the student attends program

Clinical Education

Practicum I & II - OTH 5812 & OTH 5816 Level I Fieldwork Experience

In addition to course work, the student is required to complete a series of related practicum experiences. These practicum experiences provide the student with an opportunity to translate theory into practice and to observe the roles of occupational therapists in various clinical settings. Practicum is a Level I fieldwork experience and carries specific academic and clinical requirements.

Prior to beginning practicum work, students are required to provide proof of CPR certification.

CPR certification may be through either the Heart Association or the Red Cross. Students may attend any CPR course leading to certification for health care providers with adults, infants, and children. It may be convenient to take one of the courses regularly offered at the Health Center through the Learning Resource Center. CPR certification may need to be renewed annually.

The practicum course sequence is graded by the faculty in the areas of clinical performance, judgment, and attitude based on input from teaching assistants, clinical supervisors, and course instructor as appropriate. Assignments and classroom participation are also included in the grade.

Students will be expected to perform a self-evaluation of clinical skills prior to each practicum experience. It is the responsibility of the student to identify specific barriers to their learning in the clinical setting; such as, the impact of physical limitations, learning style, and specific stressors, which impair performance, judgment or attitude in the clinical setting.

Internships - OTH 5848 & OTH 5849 Level II Fieldwork Experience

Occupational therapy students complete their preparation for professional service by spending the equivalent 12 weeks full-time in clinical settings in two significantly different clinical settings. The normal progression is for the student to complete two concurrent 3-month internships occurring May or June and then August or September. Students are required to select one internship primarily oriented towards treatment of physical dysfunction. Fieldwork must be completed at least a half-time basis and must be concluded within one year of completion of OT coursework.

The fieldwork placement coordinator will initially place students approximately six months prior to the student's departure. Assignments are based on availability, student preferences, type of experience offered, and when indicated, the student's needs. After fieldwork assignments are confirmed, the student may not request changes. Assignments will generally only be changed in the case of student failure or at the request of the fieldwork site.

Site assignment is carried out by a lottery early in the fall of the junior year. Sites are located throughout the United States. Any site will be considered where therapy is administered by certified and/or licensed occupational therapists and where education of students is pragmatically or philosophically supported by the administration of the facility. Students are reminded that the Fieldwork Policies regarding student contact with fieldwork sites, explained during orientation, are in effect. Students are responsible for arranging their own transportation, housing and financing for their fieldwork experiences. Special arrangements are available through some facilities, as noted in fieldwork files, but these arrangements are subject to change. Fieldwork may take place outside the US for the second internship rotation, but must be supervised by a graduate of a WFOT approved OT program with a minimum of one year of clinical experience.

Internships (OTH 4845 - 4846) are graded by the University on a letter grade basis using the official American Occupational Therapy Association's Fieldwork Evaluation (FWE). All three areas of Performance, Judgment and Attitude must be passed to achieve a passing grade. Failure in one or more areas, or a total score of less than 405 will constitute failure. Successful completion of OTH 4845 and OTH 4846 are prerequisites to qualifying for the registration examination for occupational therapists.

Internship

Specialty Fieldwork

This six-week specialty is offered as an elective for three credits after the successful completion of at least one internship and is graded on a pass/fail basis according to how well selected by a second lottery held during the fall semester of the senior year. The student meets objectives. Objectives are generally determined collaboratively by the student and the clinical supervisor, and are submitted to the Academic Fieldwork Coordinator prior to the start of the experience. The specialty fieldwork is an opportunity for students to gain experience in an area of particular interest, such as hands, spinal cord injury, pediatrics, work hardening, etc.

Student Responsibilities

Students are responsible for independently arranging for and financing their housing and transportation for internships. Changes in marital status, financial considerations, or changed housing arrangements are not considered adequate grounds for changing fieldwork assignment. In rare instances, housing or other forms of support are provided by the center and these benefits are subject to change at any time. Placement sites are located in Florida and other states with internship sites in Gainesville are extremely limited. Thus, students should anticipate that at least one site will be outside the state of Florida

Prior to departing to fieldwork sites, it is necessary that each student shall have:

1. Satisfactorily completed all required courses in the occupational therapy curriculum.
2. Enrolled in a liability insurance program under the blanket student policy.
3. Have personal or family medical insurance, which will provide coverage in the geographic areas to which the student will be going. Clinical internship sites are not responsible for health care needs that arise during the internship experience.
4. Received a physical examination, CPR Certificate, TB test, and chest X-ray within one year. A record of all immunizations is also required. Students are expected to comply with other requirements that may be asked in certain settings. Some internship sites require testing for use of illicit drugs and if the testing is positive for drug use, the student will be unable to continue in that placement. Students are advised that any evidence of use of illegal drugs will jeopardize their ability in the future to obtain state license to practice occupational therapy. **Other requests may be asked in certain settings.**
5. Copy of HIPAA course certificate
6. Become knowledgeable of the fieldwork site's requirements for interns.

Students are responsible for knowing and following all policies and procedures pertinent to them at fieldwork sites.

Internship Midterm Evaluation

A midterm evaluation of the student's progress in an internship is provided by the Fieldwork Supervisor to the student in writing and verbally. Strengths and weakness are identified and suggestions are made so that the student will reach the goal of "entry level practitioner" by the end of the internship. The student and/or the Fieldwork Supervisor will report unsatisfactory student progress in the internship midterm evaluation immediately to the UF Academic Fieldwork Coordinator. Problem areas will be identified, suggestions, for improved performance will be outlined, and alternative solutions will be explored towards the goal of improved performance during the second half of the internship.

Fieldwork Grades

Internships are graded on a letter basis using the official American Occupational Therapy Association's Fieldwork Evaluation Report (FWE). The conversion to University of Florida grades is as follows:

A 725-661 B+ 660-597 B 596-533 C+ 532-469 C 468-403

All three areas of Performance, Judgment and Attitude must be passed to approve these courses. Failure in one or more areas, or a score less than 403 will constitute failure.

Practicum grades are based on the practicum evaluation form completed by the supervisor, class participation, and on the student's performance on other practicum assignments.

Summary of Fieldwork Policies

Introduction: Fieldwork sites are at a premium and are a valuable resource of the OT Department. The Department has established fieldwork policies (i.e. Appeals, Lottery) designed to serve the largest good in the fairest possible manner. Attempts are made to accommodate individual student's needs and preferences as much as possible, however this is done in the context of attempting to equally meet the needs of other students and fieldwork sites. Students are reminded that they have been informed, since admission, that they are responsible for completing a minimum of six (6) months of internship. Students have been informed that they are responsible for the financial burden of this part of their training, that this training may take place anywhere in the United States and that the student is responsible for planning and preparing for this expensive part of their education. Students will not be placed in fieldwork outside of the lottery or appeal processes.

Lottery: In order to fairly distribute fieldwork sites among the students an annual lottery will be held. Slots will be assigned through random computer-generated assignment according to student preferences and slot availability. There will be several opportunities to switch sites before final assignments are confirmed. However, students may not switch sites once they have been confirmed.

Appeals: The appeal process is designed to meet the occasional need of students for whom the lottery process would prove disruptive to their family responsibilities and would result in the student's probable discontinuation of their schooling. Petitions for appeals are not to be made lightly. Students should consider the gravity of their appeal and submit an appeal only if they feel they could not continue in the program and complete their training if the appeal were denied. Appeals for special consideration in placement are based on demonstrated need for one of the following reasons: Dependant care, extreme personal issues, and students with disabilities who have identified themselves to University Student Services. Appeals cannot be made for financial reasons. Appeals found to be made on false claims will be overturned and denied, and may be removed from the program for this highly unethical behavior. Students who falsify appeal claims will be placed in any remaining site at the conclusion of the lottery process. Students will be informed of the dates of the Appeal process, generally during the second semester of the first year of the program. Appeal decisions are made subject to the availability of fieldwork sites. All decisions of the committee will be final.

Contact with Sites: All prospective and contracted fieldwork sites are considered a resource of the OT Department not the individual student. **Therefore students shall not contact fieldwork sites, currently or prospectively contracted with the university with the intent to establish personal fieldwork placement.**

Students who discover or generate new fieldwork sites must recognize that all sites used by the OT Department become part of the Department's pool of Practicum/Internship sites, and as such, are open to all students through the lottery. If a student becomes aware of the possibility of a new Practicum/Internship site they are to inform the Academic Fieldwork Coordinator who will make the appropriate contacts and contracts with the site as the designated representative of the OT Department. If contracts with the University are arranged this site will be available to all students through the lottery. No exceptions to this policy will be made.

Withdrawals: Leaving an internship site without notifying **and** receiving a written or direct telephone response from the Clinical Fieldwork Supervisor and the Department is viewed as a serious infraction of professional ethics and is considered abandonment of one's professional responsibilities to the patients and facility. The student will receive a failing grade in the internship and will not have the option to petition to re-enter the program.

Notification of Exposure Policy:

- Purpose: To inform the student of their responsibility regarding exposure to infectious agents during practicum and internships.
- Policy: Students are informed of current OSHA and CDC exposure policies and practices during classroom training. Following an exposure to an infectious agent during practicum or internship, students are to follow the official exposure policy of the practicum/internship site. If the student disagrees with the site exposure policy, the student is responsible for seeking additional medical intervention.
- Procedure:
 1. Students are informed of the need for exposure policy use and practices at orientation and during a scheduled infectious disease/AIDS in-service.
 2. Attendance is mandatory for infectious disease/AIDS in-service.
 3. Students are informed of personal responsibility to seek additional medical care following an exposure if the student feels the exposure procedure was not adequate.

A copy of these policies, in their entirety, are available in the Academic Fieldwork Coordinator's office. Additional Policies can and will be added to this list to guarantee a fair and equitable distribution of fieldwork sites.

Five Semester Entry-Level Masters in Occupational Therapy**Summer (9 credits)**

<u>Course</u>	<u>Credits</u>
OTH-5002 Foundations of Occupational Therapy	3
OTH-6539 Occupational Therapy Theory	3
OTH-5770 Applied Research in OT	3
Semester total	9

Fall (16 credits)

OTH 6635 Principles of OT Screening and Evaluation I	3
OTH 6641 Occupational Therapy Interventions I	4
OTH 5937 Service Delivery and OT Management	3
OTH 5812 Practicum I	2
OTH 5324 Psychosocial Intervention	4
Semester total	16

Spring (16 credits)

OTH 6636 Principles OT Screening & Evaluation II	4
OTH 6642 Occupational Therapy Interventions II	6
OTH 5816 Practicum II	3
OTH 5112 Therapeutic Activities	3
Semester total	16

Summer (7 credits)

OTH-5848 Fieldwork I	6
OTH-6537 Issues in OT Practice I (on-line)	1
Semester total	7

Fall (9 credits)

OTH-5849 Fieldwork II	6
OTH-6549 Issues in OT Practice II (on-line)	3
Semester total	9

Program Total:	57
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**Seven Semester Entry-Level Masters in Occupational Therapy
Health Science Program Pre-requisite Courses**

Fall	
Course	<u>Credits</u>
OTH 4412 Musculoskeletal Anatomy + Lab	5
OTH 3413 Applied Kinesiology	3
OTH 3200 Applied Human Development I	3
Semester total	11

Spring	
Course	<u>Credits</u>
OTH 3416 Pathophysiology for Rehabilitation	3
OTH 4427 Nervous System and Disorders + Lab	5
OTH 3201 Applied Human Development II	3
Semester total	11

Entry-Level Masters in Occupational Therapy Program

Summer	
Course	<u>Credits</u>
OTH 5002 Foundations of Occupational Therapy	3
OTH 6539 Occupational Therapy Theory	3
OTH 5770 Applied Research in OT	3
Semester total	9

Fall	
OTH 6635 Principles of OT Screening and Evaluation I	3
OTH 6641 Occupational Therapy Interventions I	4
OTH 5937 Service Delivery and OT Management	3
OTH 5812 Practicum I	2
OTH 5324 Psychosocial Intervention	4
Semester total	16

Spring	
OTH 6636 Principles OT Screening & Evaluation II	4
OTH 6642 Occupational Therapy Interventions II	6
OTH 5816 Practicum II	3
OTH 5112 Therapeutic Activities	3
Semester total	16

Summer	
OTH 5848 Fieldwork I	6
OTH 6537 Issues in OT Practice I (on-line)	1
Semester total	7

Fall	
OTH 5849 Fieldwork II	6
OTH 6549 Issues in OT Practice II (on-line)	3
Semester total	9

FLORIDA LICENSURE

The State of Florida prohibits practicing occupational therapy without a license. Students may obtain a temporary license after graduation. It is advised that this process be initiated during the last fieldwork rotation. Failure to obtain at least a temporary license before accepting a job will not only prohibit practicing, but will affect a therapist's ability to obtain a license in the future.

To obtain a license as an OTR or COTA in Florida the student must contact:

Florida Department of Health
Board of OT Practice
4042 Bald Cypress Way
BIN #C05
Tallahassee, FL 32399-3255
(805) 488-0595
www.doh.state.fl.us (search-occupational therapy)

National Board for Certification in Occupational Therapy

The National Board for Certification in Occupational Therapy (NBCOT) administers the examination for Occupational Therapist, Registered (OTR). The Board is independent from the American Occupational Therapy Association and membership in AOTA is not required for certification. To sit for the exam, the candidate must have completed all academic and fieldwork requirements as verified by receipt by the NBCOT of an official transcript or of a Degree Verification Form completed by the UF Registrar and have paid the registration fee.

Students may sit for the NBCOT examination upon completion of their required internships. Normally, students complete their internships in the Fall Semester and graduate in December.

When you apply to write the certification examination with the National Board for Certification in Occupational Therapy (NBCOT), you will be asked to answer questions related to the topic of felonies. For further information on these limitations, you can contact NBCOT at:

National Board for Certification in Occupational Therapy, Inc.
800 S. Frederick Avenue, Suite 200
Gaithersburg, MD 20877-4150
(301) 990-7979

University of Florida
Occupational Therapy Student Performance
Essentials and Critical Demands

Academic Preparation

Following completion of the academic and clinical fieldwork experience the student will perform at the competency of an entry-level occupational therapist.

Attends class approximately 35+ hours per week which includes the following:

- Lecture
- Laboratory
- Task group meetings
- Integrated clinical experience
- Reading, studying and absorbing classroom materials

Meets class standards for course completion

Participates in classroom discussions

Performs* or instructs** others in a timely manner in the following:

- Transfers - performs or instructs
- Activities of daily living (dependent through independent status) - performs and instructs
- Splinting - performs
- Therapeutic activities/procedures - performs
- Task and verbal group activities - performs
- Assessment procedures - performs

Uses sound judgment and safety precautions

Applies critical thinking process to requirements of the academic learning experience:

- Lecture
- Laboratory
- Integrated clinical experience

Addresses problems or questions to the appropriate person at the appropriate time

Maintains personal appearance and hygiene conducive to professional student setting

Travels or re-locates to various locations required for internships and practicums

Maintains work area, equipment and supplies in a manner conducive to efficiency and safety

Models socially appropriate behaviors

Manages time effectively

Communicates with peers, faculty and staff effectively and professionally

Treats peers, faculty, staff, patient/clients with respect

Conducts himself/herself in an honest manner in dealing with faculty, staff, and peers

Assumes responsibility for professional conduct and growth

Is responsible for abiding by the rules and regulations of the department, facility and profession

In an average academic day a student must:

- Sit 2-6 hours
- Walk/travel 2 hours

The following requirements are included in classroom activities:

- 50 pounds is the heaviest weight lifted while sitting or standing in one place.
- 25 pounds is the heaviest weight carried while moving/traveling up to 50 feet.
- 25 pounds is the heaviest force exerted to push/pull objects up to 50 feet.

* Direct performance of activity/procedure by student or student teaching patient/client how to perform activity/procedure

**Student instructs someone other than patient/client (caregiver or another team member)

The student is required throughout the academic program to:

Lift less than 10 pounds		F
Lift 10-25 pounds	O	
Lift 25-50 pounds	R	
Lift over 50 pounds		R
Rotate & Twist		F
Bend/Stoop		O
Squat		O
Balance	C	
Reach above shoulder level		O
Kneel		R
Push/Pull		O
Use hand repetitively		C
Use simple grasping		C
Use firm grasp		O
Use manual dexterity		F
Use finger dexterity		F
Coordinate verbal/manual Instruction	C	
Use auditory/tactile/visual Senses to evaluate Status of an individual	C	
Transition from different Heights (chair - floor - plinth)		O

Rarely	=	1 - 10%
Occasionally	=	11 - 33%
Frequently	=	34 - 66%
Continuously	=	67 - 100%

The student is required throughout the Clinical Fieldwork Experience to:

- Physical activity is center dependent (refer to each center's fieldwork data file)
- Travels to clinical fieldwork site
- Manages time effectively
- Moves within clinic/community setting
- Complies with deadlines
- Follows appropriate chain of command
- Follows all policies and procedures required by setting
- Completes all assignments
- Maintains patient/client confidentiality
- Complies with dress code
- Meets attendance requirements
- Demonstrates professional standards of practice and adheres to AOTA code of ethics
- Maintains work area, equipment and supplies in a manner conducive to efficiency and safety
- Models socially appropriate behaviors
- Creates an environment which maximizes patient's/client's responses
- Documents all required information
- Effectively adjusts communication for intended audience
- Demonstrates problem solving skills in patient care
- Gathers information needed prior to assessment
- Selects relevant areas to assess
- Selects the correct methods for assessment
- Administers assessment procedures accurately
- Adapts assessment method as needed
- Interprets assessment data accurately
- Interprets assessment/reassessment results accurately and completely
- Establishes relevant goals/outcomes and treatment plan with patient/client
- Carries out treatment plan as appropriate
- Engages appropriately in a supervisory process
- Uses sound judgment in maintaining professionalism when communicating with peers and patients
- Respects diversity and the values of others

* Direct performance of activity/procedure by student or student teaching patient/client how to perform activity/procedure

**Student instructs someone other than patient/client (caregiver or another team member)

OCCUPATIONAL THERAPY ORGANIZATIONS

Student Occupational Therapy Association (SOTA)

The purpose of SOTA is to stimulate interest in occupational therapy among potential and present students in the field and to develop professional growth. It also seeks to promote knowledge of occupational therapy among other professional groups, to serve the community, and to promote the objectives of the American Occupational Therapy Association (AOTA). SOTA is open to potential occupational therapy students (freshman and sophomores) and present occupational therapy majors, both undergraduates and graduate students.

Dues for active membership are \$1.00 each semester. Check the student's bulletin board for information about SOTA and meeting notices.

Florida Occupational Therapy Association (FOTA)

This association is the state professional organization. Its membership is open to certified/registered and licensed occupational therapists (OTRs), certified and licensed occupational therapy assistants (COTAs) and all students officially enrolled in an accredited curriculum. Student membership is \$20.00 per year and includes a monthly newsletter. FOTA meetings are held four times a year at various locations throughout the state. A student representative of each school may sit on the Executive Board.

FOTA
335 Beard Street
Tallahassee, FL 32303
(904) 222-6000

American Occupational Therapy Association (AOTA)

The AOTA is the national professional organization. Its membership is limited to certified/registered occupational therapists (OTRs), to certified and licensed occupational therapy assistants (COTAs) and to students officially enrolled in accredited occupational therapy curricula. Student membership includes a membership to American Student Committee of AOTA (ASOTA) and subscription to the professional journal, the professional news magazine and other general literature. The student member may also serve on committees.

4720 Montgomery Lane
Bethesda, MD 20814-3425

P.O. Box 31220
Bethesda, MD 20824-1220

301-652-2682
301-652-7711 (FAX)
1-800-377-8555 (TDD)

Accreditation Council for Occupational Therapy Education (ACOTE):

This Council evaluates and accredits educational programs based on the Standards for an Accredited Educational Program for Occupational Therapist (ACOTE, December, 1998). The address for ACOTE is the same as AOTA.

World Federation of Occupational Therapy (WFOT)

The WFOT was founded in 1952 and is the official international organization for the promotion of occupational therapy. Since its inception the Federation has done much to develop minimum education standards and clinical practice throughout the world. Each official OT association of a country is eligible to become a member, as can individual certified therapists. The Federation holds a general conference once every four years. Delegates and individual members from countries throughout the world convene to

exchange ideas and information.