

OCCUPATIONAL THERAPY ATTRIBUTE SCALE

© 2001 Sandra Lynn Hubbard, MA, OTR

Student name _____

University _____

Facility Name _____

Address _____ City _____ State _____

Placement Dates: From _____ 20__ To _____ 20__ Total # weeks _____ Level II Rotation # 1 2 3

Instructions: Answer *all* items by circling the number on the right that reflects best your evaluation of the student named above. Do not circle between numbers and do not circle more than one number for each item. Answer *all* items.

Unacceptable
Entry Level
Below
Entry Level
At
Entry Level
Above
Superior

Judgment/Clinical Reasoning

1. Able to assess and evaluate her/his own professional skills and knowledge.....	1	2	3	4	5
2. Seeks assistance appropriately.....	1	2	3	4	5
3. Integrates theory, knowledge, and problem-solving	1	2	3	4	5
4. Its well prepared for treatment including: initiation, planning, and provision	1	2	3	4	5
5. Reads and interprets client and family cues	1	2	3	4	5
6. Is able to "think on his/her feet"	1	2	3	4	5
7. Plans and adjusts treatment based on clients' needs.....	1	2	3	4	5
8. "Switches gears" when stuck	1	2	3	4	5
9. Is appropriately assertive with clients and their families, peers, and staff ..	1	2	3	4	5
10. Participates as a full member of the team.....	1	2	3	4	5
12. Plans and adjusts treatment based on clients' values	1	2	3	4	5
13. Exhibits confidence in his/her abilities, knowledge, and skills	1	2	3	4	5
14. Displays creativity and resourcefulness in treatment	1	2	3	4	5
15. Able to assess and evaluate own personal growth.....	1	2	3	4	5

Judgment/Clinical Reasoning Scores:

--	--	--	--	--

Total Judgment/Clinical Reasoning Score:
(Add 5 boxes together)

--

Professional Communication

- 16. Responds appropriately to ethical dilemmas in professional practice 1 2 3 4 5
- 17. **Maintains confidentiality of client information** 1 2 3 4 5
- 18. **Respects the supervisor** 1 2 3 4 5
- 19. **Observes the “chain of command” in this setting** 1 2 3 4 5
- 20. **Uses appropriate non-verbal communication skills**..... 1 2 3 4 5
- 21. **Displays sensitivity to differences in culture and values** 1 2 3 4 5
- 22. **Displays an appropriate professional demeanor for this setting** 1 2 3 4 5
- 23. **Accepts and integrates constructive criticism without being defensive**..... 1 2 3 4 5
- 24. **Uses good judgment and tact in relations with client and their families, peers, and staff** 1 2 3 4 5
- 25. **Communicates in a way that inspires trust in clients and their families** 1 2 3 4 5
- 26. **Interacts appropriately with peers, and staff** 1 2 3 4 5
- 27. **Deals appropriately with conflicts with supervisor and staff** 1 2 3 4 5
- 28. **Flexible, willing to consider other options and points of view** 1 2 3 4 5
- 29. Demonstrates discretion in sharing personal information with clients and their families 1 2 3 4 5
- 30. **Shows enthusiasm**..... 1 2 3 4 5
- 32. Communicates information to clients and their families in a sensitive manner 1 2 3 4 5
- 33. Establishes appropriately empathetic relationships with clients 1 2 3 4 5

Professional Communication Scores:

--	--	--	--	--

Total Professional Communication Score:
(Add 5 boxes together)

--

Superior
 Below
 Entry Level
 At
 Entry Level
 Below
 Entry Level
 Unacceptable

Organization and Time Management

- 34. Well organized; manages time efficiently..... 1 2 3 4 5
- 35. Responsible and dependable in planning and providing treatment..... 1 2 3 4 5
- 36. Punctual to work, meetings, and treatment sessions 1 2 3 4 5
- 37. Well prepared for meetings and in-services 1 2 3 4 5
- 38. Follows through on assigned tasks or duties..... 1 2 3 4 5
- 39. Willing to work after-hours work when needed 1 2 3 4 5
- 40. Takes initiative; is able to work independently..... 1 2 3 4 5

Organization and Time Management Scores:

--	--	--	--	--

Total Organization and Time Management Score:

(Add 5 boxes together)

Miscellaneous

- 41. Dresses appropriately for this setting 1 2 3 4 5
- 42. Understands and appreciates constraints of current health care environment as it relates to this setting..... 1 2 3 4 5
- 43. Uses appropriate coping strategies in stressful situations 1 2 3 4 5

Miscellaneous Scores:

--	--	--	--	--

Total Miscellaneous Score:

(Add 5 boxes together)

TOTAL SCORES

Miscellaneous	Time and Organization	Professional Communication	Reasoning	Judgment Clinical

Comments

Strengths

Areas needing improvement

Name of Person Completing this Form _____

Title _____ Date _____