

University of Florida MOT Program Final Evaluation of Specialty Fieldwork

Facility Name: _____

Facility address: _____

Fieldwork Educator (FE): _____

STUDENT: _____

Rating scale for performance (circle in each section below)

4: Exceeds standards: Performance is highly skilled and self-initiated. This rating is rarely given and would represent the top 5% of all students that you have supervised.

3: Meets standards: Performance is consistent with entry-level practice. This rating is infrequently given at the midterm and is a strong rating at final.

2: Needs improvement: Performance is progressing but still needs improvement for entry-level practice. This is a realistic rating of performance at midterm, and some ratings of 2 may be reasonable at the final.

1: Unsatisfactory: Performance is below standards and requires development for entry-level practice. This rating is given when there is a concern about performance.

I / II. Fundamentals of Practice (adheres to ethics, policies/procedures, follows safety guidelines) and basic Tenets (role of OT, collaborates with patient/family)

Rating: 1 2 3 4

Comments:

III. Evaluation and Screening (provides rationale for evaluation, selects relevant assessment methods, obtains sufficient information, administers & documents assessments appropriately, establishes treatment plans; Patient history, basic skills/goniometry, MMT, skills specific to patient diagnoses, ability to organize and plan evaluations, identifying problems, creating problem list and goals, creating discharge plan):

Rating: 1 2 3 4

Comments:

IV. Intervention (provides rationale of treatment, uses evidence based interventions based on meaningful occupations, modifies environment and tasks; specific treatment plans related to patient goals, implementing and executing treatment plans, modifying treatments as indicated, and appropriate/aggressive progression of treatment plans).

Rating: 1 2 3 4

Comments:

Student: _____ Fieldwork Educator (FE): _____

V. Management of Services (collaborates with COTA/rehab aide; understands costs/funding of OT services; produces volume of work required in the expected time frame)

Rating: 1 2 3 4

Comments:

VI. Communication (verbal and non-verbal to patients and co-workers; clear and legible documentation; Verbal, Non-Verbal, Written: includes displaying effective communication with patients, families, Rehab Staff, and other members of the Interdisciplinary Team. Also includes SOAP notes, body language, and patient/family rapport):

Rating: 1 2 3 4

Comments:

VII. Professional Behaviors (takes responsibility for attaining professional competence; seeks out learning opportunities; responds constructively to feedback; effective time management including non-productive time; positive interpersonal skills; respects diversity; attitude toward learning, attitude toward chosen profession, timeliness and thoroughness).

Rating: 1 2 3 4

Comments:

Student Strengths

Areas for Student Growth

Student: Print/Sign _____ Date _____

Fieldwork Educator: Print/Sign _____ Date _____

Dates of Fieldwork: _____ to _____ Total Hours _____

Specialty Grade: Satisfactory Unsatisfactory