

**University of Florida**  
**College of Public Health & Health Professions Syllabus**  
**Department of Occupational Therapy**  
**OTH 6419 Pathophysiological Conditions in OT Practice (3 credit hours)**  
**Fall 2021**

Delivery Format: On-Campus  
Monday: 8:30 to 11:30 am (all students) Room (Auditorium) 1404

**Instructor Name:**

Dr. Becky Piazza OTD, MS, OTR/L, BCPR  
Office: HPNP room 2110  
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Email Address: [bsumm@phhp.ufl.edu](mailto:bsumm@phhp.ufl.edu)  
Office Hours: Tuesdays 8:00-10:00 am (Dr. Piazza's office 2110) or by appointment

**Preferred Course Communications:** email

**Class time:** Monday 8:30 – 11:30 am

**Prerequisites:** Anatomy and Physiology

**PURPOSE AND OUTCOME****Course Overview:**

The purpose of this course is to provide the student with basic understanding of pathophysiological conditions in occupational therapy practice as a change from normal physiological functioning of various systems of the human body. The course is based on illness and disease within an occupational therapy framework with an emphasis on definition and descriptions, incidence and prevalence, signs and symptoms, course and prognosis, and impact on occupational participation and performance. The course focuses on critical thinking used to analyze signs and symptoms based on knowledge, understanding, and integration of pathophysiological considerations related to select conditions commonly encountered by in occupational therapy practice.

**Relation to Program Outcomes:**

This course is one of the basic science courses taught in the first year of the OTD program and designed to introduce an occupational lens on disease. The knowledge gained in this course is necessary for subsequent courses addressing occupational therapy clinical assessment and treatment across the lifespan. The focus is on instructional outcomes related to the following curriculum themes: human occupation and health, critical thinking for practice and scholarship, and collaborative practice.

**Course Objectives and/or Goals**

This course partially meets one of the Education Standards for the American Council for the Accreditation of OT Education (ACOTE). The student will:

<b>Student Learning Objectives – Upon successful completion of the course, students will be able to:</b>	<b>ACOTE Standard(s)</b>	<b>Curricular Theme(s)</b>
Understand pathophyiolgoical conditions in OT through individual and collaborative	B.1.1. Demonstrate knowledge of the structure and function of the human body to include the biological and	Human Occupation and Health

work that elevates diverse perspectives, experiences, and perceptions of learning and understanding	physical sciences, neurosciences, kinesiology, and biomechanics	
Design, develop, and present health related educational material specific to pathophysiological conditions commonly seen in occupational therapy practice.	B.4.21. Demonstrate, evaluate, and utilize the principles of the teaching-learning process using educational methods and health literacy education approaches to design activities and clinical training for persons, groups, and populations; to instruct and train the client, caregiver, family, significant others and communities at the level of the audience	Critical Thinking for Practice and Scholarship; Collaborative Practice

## Instructional Methods

### Blended Learning

*What is blended learning and why is it important?*

A Blended Learning class uses a mixture of technology and face-to-face instruction to help you maximize your learning. Knowledge content that, as the instructor, I would have traditionally presented during a live class lecture may be provided online before the live class takes place. This lets me focus my face-to-face teaching on course activities designed to help you strengthen higher order thinking skills such as critical thinking, problem solving, and collaboration. Competency in these skills is critical for today's health professional.

Course material will be presented in a variety of formats, using both live and online recordings and live training. Pre- and post-class assignments may include text-readings, PowerPoint presentations, online quizzes, and videos. Students will be expected to discuss and apply pre-class assignment materials. Both in class and online discussions will be required.

*What is expected of you?*

You are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live class sessions. If you are not prepared for the face-to-face sessions, you will struggle to keep pace with the activities occurring in the live sessions, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the live class. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

## DESCRIPTION OF COURSE CONTENT

**Topical Outline/Course Schedule:** see detailed schedule information at the end of this document!

Week	Date	Topic	Readings
1	8/23	Intro to Pathophysiological Conditions in OT Practice <ul style="list-style-type: none"> <li>Assignment (In Class): Introduction Discussion &amp; Group sign up</li> </ul>	Chapter 1*
2	8/30	Orthopedic Conditions <ul style="list-style-type: none"> <li>Assignment (In Class): Week 2 H.O.T. Sheet</li> </ul>	Chapter 25*
3	9/6	<b>Holiday- No Class.</b> Review Visible Body content	Visible Body
4	9/13	Rheumatic Diseases <ul style="list-style-type: none"> <li>Assignment (In Class): Week 4 H.O.T. Sheet</li> <li>Book/movie selection due 9/13</li> </ul>	Chapter 23*
5	9/20	Burns <ul style="list-style-type: none"> <li>Assignment (In Class): Week 5 H.O.T. Sheet</li> </ul>	Chapter 21*
6	9/27	Cardiopulmonary Disorders (Cardiovascular) Guest Speaker: Annie Wendig MOT, OTR/L <ul style="list-style-type: none"> <li>Assignment Due: Padlet OT paradigm post due 10/1</li> <li>Assignment (In Class): 3 min Group Presentation</li> </ul>	Chapter 18*
7	10/4	Cardiopulmonary Disorders continued (Respiratory) Guest Speaker: Annie Wendig MOT, OTR/L <ul style="list-style-type: none"> <li>Assignment (In Class): 3 min Group Presentation</li> </ul>	Chapter 18*
8	10/11	Overview of Common Pediatric Conditions Guest Speaker: Dr. Christine Myers <ul style="list-style-type: none"> <li>Assignment (In Class): 3 min Presentation               <ul style="list-style-type: none"> <li>Cerebral Palsy Chapter 2</li> <li>Autism Spectrum Disorders Chapter 3</li> <li>Intellectual Disability Chapter 4</li> <li>Muscular Dystrophy Chapter 5</li> <li>Attention Deficit Disorder Chapter 6</li> <li>Sensory Processing Disorder Chapter 7</li> </ul> </li> </ul>	*Refer to Canvas Read one chapter as assigned
	10/13	<b>Midterm Individual and Group Exam 3-6 pm</b>	Auditorium #1404
9	10/18	Cancer Guest Speaker: Michelle Foley, MOT, OTR/L <ul style="list-style-type: none"> <li>Week 9 Assignment Due 10/17</li> <li>Assignment (In Class): Week 9 H.O.T. Sheet</li> </ul>	Chapter 27*
10	10/25	Vision Disorders Guest Speaker: Dr. Jessica Cameron, OD <ul style="list-style-type: none"> <li>Week 10 Assignment Due 10/25</li> <li>Assignment (In Class): Week 10 H.O.T. Sheet</li> </ul>	Chapter 26*
11	11/1	Dementia <ul style="list-style-type: none"> <li>Assignment (In Class): 3 min Group Presentation</li> </ul>	*Refer to Canvas
12	11/8	Spinal Cord Injuries Guest Speaker: Krista MacKenzie OTR/L, & Ray Anderson <ul style="list-style-type: none"> <li>Week 12 SCI Assignment due 11/7</li> <li>Assignment (In Class): Week 12 H.O.T Sheet</li> <li>Lived Experiences Paper due 11/12</li> </ul>	Chapter 24*

Week	Date	Topic	Readings
13	11/15	Cerebrovascular Accidents and Acquired Brain Injuries (including Brain Tumors) Guest Speakers: Rachael Bengston MOT, OTR/L & David Dominguez MOT, OTR/L • Assignment (In Class): 3 min Group Pres.	Chapter 17* Chapter 20*
14	11/22	Diabetes Guest Speaker: Dr. Suny Faradj-Bakht OTD, OTR/L & Thomas Dorr • Week 14 Diabetes Assignment due 11/21 • Assignment (In Class): Week 14 H.O.T Sheet	Chapter 19*
15	11/29	Progressive Neurodegenerative Disorders Guest Speaker: Heather Simpson, OTD, OTR/L • Assignment (In Class): 3 min Group Pres.	Chapter 22*
16	12/6	Group Presentations • Assignment Due: Pathophysiological Conditions H.O.T. Sheet and Presentation	
16	12/15	<b>Final Individual and Group Exam 8:30-11:30 am</b>	HPNP G 301

\*\*\* NOTE: this is a tentative schedule; assignments and/or due dates are subject to change.

### Course Materials and Technology

Classes are posted on Canvas and are accessed via E-learning Support Website: <http://elearning.ufl.edu/>. Access to a tutorial that includes the May 2017 upgrade: <https://community.canvaslms.com/videos/1124-canvas-overview-students>

**Laptops/Tablets:** Laptops will be used to attend class and for taking notes, viewing slides, or accessing websites associated with ongoing class activities. Students are not allowed to use laptops in class for any other reason.

### Required Course Materials & Textbooks:

- Atchison, B. & Dirette, D. (2016). *Conditions in occupational therapy*. Wolters-Kluwer.
- American Occupational Therapy Association. [AOTA]. (2020). Occupational therapy practice framework: Domain and process (4<sup>th</sup> ed.). *The American Journal of Occupational Therapy*, 74(2), 1-87.
- Visible Body Subscription:
  - *Visible Body Courseware is required for this course. Students will access this material through Canvas and will have the choice to sign up for a free 2 week trial before payment is necessary.*
  - *The cost is **\$49.99/student** for access to Visible Body Courseware for 2 full years. This gives students access to web versions of 3D anatomy apps and course materials, and mobile downloads apps for their phones or tablets (Android or Apple).*
  - *Students can purchase a subscription through Visible Body Courseware in Canvas. Visible Body Courseware will give students access to required assessments and materials which are available only through the instructor-linked product.*

For technical support for this class, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

### Additional Academic Resources

- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting and writing papers.
- Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

## ACADEMIC REQUIREMENTS AND GRADING

### Assignments

The class grade is based on three types of assignments: quizzes, exams, and a group assignment.

- [Quizzes](#): online quizzes on material from readings and lecture (synchronous and blended).
- [Exams](#) - Collaborative Two-Stage Testing:
  - In collaborative two-stage testing, students first complete and turn in the exam individually and then, working in small groups, answer the same exam questions again. During the group exam students receive immediate, targeted feedback on their solutions from their peer colleagues and see alternative approaches to the problems. This makes the exam itself a valuable learning experience and elevates the value of collaborative learning.
  - Students will receive an individual exam grade.
  - Students will receive a group exam grade.
  - Exams have 30-40 questions each.
  - Multiple choice questions are used to assess critical thinking in relation to knowledge and skills learned in the course and are provided in the style used on the NBCOT Certification Exam (e.g., there may be more than one “right” answer, but the student must identify the “best” answer). The exams may include case studies with multiple questions pertaining to each case study. In addition, matching questions are used to identify processes.
  - Exams will be administered online using a lock down browser. The exams may take place during or outside class – refer to Course Content table above.
- [Group assignments](#):  
The Higher Order Thinking (H.O.T.) sheets and class presentations introduce students to an active collaborative method to: synthesize course content; understand pathophysiological conditions in OT through collaborative work that elevates diverse perspectives, experiences, and perceptions of learning and understanding; provide experience in creating health related education materials.
- [Professionalism points](#): are based on attendance, individual preparation for class, active participation during class, active participation in group work, and respectful behavior with instructor, peer colleagues, and guest speakers.

### Grading

The grade for this course is based on multiple assignment categories. Percentages are reflected below:

Assignment Category	Assignment	Due Date	% of Course Grade
Individual Exams (2)	Mid-term Final	10/13	24%
Group Exams (2)	Mid-term Final	12/15	6%
Assignments	Lived Experiences Paper Group H.O.T. Sheet Presentation	11/12 12/6	30%
Visible Body Quizzes	2-6 quizzes	Refer to Canvas	10%
Professionalism: Individual Accountability	Multiple Discussion Posts	Refer to Canvas	15%
Professionalism: Peer Colleague Accountability	Group H.O.T sheets (~3-4) Group 3 Minute Presentations (~2-3)	Refer to Canvas	15%
			<b>100%</b>

**OTD Program Standard Grading Scale:** For more information concerning program grading policies see *OTD Student Manual*. Please note that a C- grade is considered a failing grade by the OTD program. Point system used (i.e., how do course points translate into letter grades).

**Example:**

Points earned	93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	Below 60
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### Exam Policy

Exams are administered on Canvas. You will be taking the exams on your own computer. Students who need accommodations for in-class exams must contact the Disability Resource Center and make arrangements prior to the exam.

### Policy Related to Make up Exams or Other Work

Any requests for make-ups due to an excused absence must be submitted to the instructor via email within 48 hours of missing an exam. The student will coordinate with the instructor to schedule a date, time, and place to make up the exam.

Any work that is submitted late, or any requests for make-ups due to technical issues MUST be accompanied by the UF Computing help desk (<http://helpdesk.ufl.edu/>) correspondence (the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem).

You MUST e-mail the instructor within 24 hours of the technical difficulty if you wish to request a late submission without points deducted. See “Assignment Policies” below for more information about late assignments.

**Student Grade Issues:** If students have issues with a grade, they must submit their concerns in writing to the grading faculty member with documentation to support their position prior to meeting with that faculty member.

### Policy Related to Required Class Attendance

**Attendance Policies: Attendance to all class activities is mandatory.** All students will be held responsible for all material presented and discussed in class activities regardless of attendance. If possible, a student who must be late or absent to a class activity should notify the instructor prior to the scheduled time in order to schedule makeup activities. Some experiences cannot be made up. For students with an excused absence an alternative activity will be provided.

If possible, faculty should be informed of absences **prior to the time of the scheduled activity** (exam, site visit, assignment deadline, presentation), unless it is an illness or emergency.

- a) A student who must be absent must notify Dr. Piazza ([bsumm@php.ufl.edu](mailto:bsumm@php.ufl.edu)) AND Dr. Myers ([ctmyers@php.ufl.edu](mailto:ctmyers@php.ufl.edu)) via email prior to the anticipated absence, if possible.
- b) See the “Policy Related to Make up Exams or Other Work” above related to missing exams.
- c) See the Attendance Policy in the OTD Student Manual for procedures on turning in the Absence Petition Form.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### **Assignment policies:**

Assignment due dates are provided in the course outline in this syllabus. All assignments are **due no later than the beginning of class** on the date assigned unless otherwise instructed. Late assignments will be subject to a 10% reduction in grade for each day late and will be accepted for up to three days after the deadline, unless prior arrangements have been made with the instructor.

All written assignments, whether for a practicum or classroom assignment are to be typed. Lab assignments may be written legibly in ink. Correct spelling, grammar, legibility, accuracy, logical thought sequence, continuity, smooth transitions and correct referencing are expected for all assignments. References are to be cited in APA format using the Publication Manual of the American Psychological Association. This reference manual should be used to clarify writing format and style.

All assignments submitted electronically must be submitted using Microsoft Word format (.doc/.docx) or Portable Document format (.pdf) unless otherwise specified by the instructor.

## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

### Expectations Regarding Course Behavior

**Professional Behavior** is always expected, and can be defined as:

1. Personal responsibility for prompt arrival, and regular participation and attendance in all course activities; with appropriate and judicious use of class and lab time.
2. Assumption of responsibility in keeping classroom in order and laboratory materials properly utilized and stored.

3. Treatment of peers, professors, teaching assistants, guest lecturers, clinical personnel, clients and their families with consideration, confidentiality, and respect.
4. See the information on absences in "Attendance Policies" above and the [Absence Policy](#) in the *OTD Student Handbook* published on the OTD program website. All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> .
5. **Students are expected to be thoroughly prepared for class.** Students are expected to read and study assigned readings and complete assigned preparatory activities as indicated on the course website and syllabus prior to coming to class. Students are expected to bring all materials necessary to effectively participate or those specifically designated by the instructor to class or lab.
6. Professional work habits also include: being on time for class and staying until class is dismissed; being courteous in lecture and lab by refraining from chatter or other distracting behaviors; turning off all electronic devices; not reading other material during class; meeting deadlines; arranging with instructor or peer to get handouts or announcements if unable to attend class; arranging with the instructor in advance if unable to meet scheduled tests and assignments.
7. Students are expected to actively participate in discussions and lab activities. Participation assists students to develop knowledge and skill in interpersonal relationships and communication by relating to patients and families with various backgrounds and performance deficits, by relating to other students, therapists and supervisors, students gain an understanding of relationships in the professional role.
8. Professional attire in lectures and labs when there are guests, in all clinics, and site visits.
  - Clean long khaki or black pants that remain fitted when moving and bending. Standard OT polo that is adequately fitting; neither clingy nor revealing and remains discretely tucked into pants when reaching and moving.
  - Clean, closed toe shoes with adequate base of support.
  - Jewelry & make-up kept to a minimum. No hats. No fragrances. Tattoos must be covered.
9. Lecture notes and/or Power Point slides are provided solely at the discretion of the presenter. Regardless of the provision of lecture notes/Power Point slides, students are responsible for all materials assigned and covered in class, labs, and site visits.
10. **Laptops/Tablets:** Computers may be used in class for taking notes, viewing slides, or accessing websites associated with ongoing class activities. Students are not allowed to use computers in class for any other reason. Topic instructors may further limit or prohibit the use of computer used during presentations.

### **Communication Guidelines**

Faculty will contact students through Canvas or through ufl.edu email addresses. Please sign up to receive notifications from Canvas so that you are aware of new messages and announcements. Students should check their ufl.edu email daily.

### **Academic Integrity**

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

**"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."**

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

**"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will



not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>  
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

### **Online Faculty Course Evaluation Process**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### **On Campus Face-to-Face**

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>), please use the UF Health screening system (<https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/>) and follow the instructions on whether you are able to attend class.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work (<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>).

### **Online Synchronous Sessions:**

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### **Policy Related to Guests Attending Class:**

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by

exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are **not** permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: <http://facstaff.php.ufl.edu/services/resourceguide/getstarted.htm>

## SUPPORT SERVICES

### Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

### Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The **Counseling and Wellness Center** 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- **U Matter We Care** website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The **Student Health Care Center** at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789 <http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>
- **University Police Department:** [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

## Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu)

Canvas uses the "Display Name" as set in myUFL. The Display Name is what you want people to see in the UF Directory, such as "Ally" instead of "Allison." To update your display name, go to [one.ufl.edu](http://one.ufl.edu), click on the dropdown at the top right, and select "Directory Profile." Click "Edit" on the right of the name panel, uncheck "Use my legal name" under "Display Name," update how you wish your name to be displayed, and click "Submit" at the bottom. This change may take up to 24 hours to appear in Canvas. This does not change your legal name for official UF records.

## House Bill 233 Intellectual and Viewpoint Diversity Act

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture **does not** include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## Diversity Statement

*"I consider this classroom to be a place where you will be treated with respect, and I welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability – and other visible and nonvisible differences. All members of*

*this class are expected to contribute to a respectful, welcoming, and inclusive environment for every other member of the class."*

## **Professionalism and COVID**

As students pursuing a path in the health professions or public health, it is crucial to demonstrate professional behaviors that reflect integrity and commitment to the health of patients, fellow health professionals, and to populations we serve. To accomplish this, a strong responsibility for the well-being of others must be evident in our decisions, along with accountability for our actions. Professionalism in the health disciplines requires adherence to high standards of conduct that begin long before graduation. This is particularly true during times of health emergencies such as the COVID pandemic, given our professional habits can have a direct impact upon the health of persons entrusted to us.

If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment:

<https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.

In response to COVID-19, the following professional practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to protect the health and safety of ourselves, our patients, our neighbors, and our loved ones.

- You are required to wear approved face coverings at all times while in Health Science Center classrooms and within Health Science Center buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email [covid@shcc.ufl.edu](mailto:covid@shcc.ufl.edu)) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.
- Continue to follow healthy habits, including best practices like frequent hand washing.
- Avoid crowded places (including gatherings/parties with more than 10 people)

Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class. Hand sanitizing stations will be located in every classroom.

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.

Continue to regularly visit [coronavirus.UFHealth.org](https://coronavirus.UFHealth.org) and [coronavirus.ufl.edu](https://coronavirus.ufl.edu) for up-to-date information about COVID-19 and vaccination.

### **COVID-19 SYMPTOMS**

See <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html> for information about COVID-19 symptoms, which may include fever, cough, shortness of breath or difficulty breathing, fatigue, chills, muscle or body aches, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, and loss of taste or smell.

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