University of Florida
College of Public Health & Health Professions Syllabus
OTH 6622C: Occupation-based Practice, Participation, and Health
(3 credits)
Fall: 2020
Delivery Format: Hybrid

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or by appointment

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or by appointment

Prerequisites
OTH 6539 Occupational Therapy Theory & OTH 6324 Psychosocial OT Evaluation and Intervention

PURPOSE AND OUTCOME

Course Overview
This course addresses the influence of occupation-based practice on health and well-being for adults and older adults with impairments that impact participation. Students will learn to facilitate performance of clients to improve health in natural environments, such as homes, communities and workplaces.

Relation to Program Outcomes
This course is situated in the fall semester, second year of the Doctor of Occupational Therapy program. During this semester, the specific application of previously acquired knowledge to more complex activities and issues of participation in adults and seniors is emphasized. Students develop theoretically sound, evidence- and occupation-based interventions grounded upon the analysis and application of clinical competences in the core knowledge of occupational therapy. Classroom and laboratory activities are used to develop and evaluate individual student competencies. The focus is on instructional outcomes (Phase 1) related to the following curricular themes: human occupation and health, critical thinking for practice and scholarship, psychomotor skills, collaborative practice, and professionalism.
## Course Objectives and/or Goals

<table>
<thead>
<tr>
<th>Student Learning Objectives- By the end of the course, students will be able to:</th>
<th>ACOTE Standard(s)</th>
<th>Curricular Theme(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate ability to identify safety concerns and address safety of self and others.</td>
<td>B.3.7. Safety of Self and Others</td>
<td>Critical Thinking; Psychomotor Skills</td>
</tr>
<tr>
<td>Apply occupational therapy models of practice and/or theoretical frameworks to the selection of appropriate standardized and/or non-standardized assessments for evaluating occupational performance and creating intervention plans that address occupational therapy’s domain of practice (i.e. ADL, IADL, work, rest/sleep, etc.) for persons with chronic or degenerative conditions.</td>
<td>B.2.1. Scientific Evidence, Theories, Models of Practice, and Frames of Reference B.4.3. Occupation-Based Interventions B.4.4 Standardized and Nonstandardized Screening and Assessment Tools</td>
<td>Critical Thinking; Valuing of Diversity</td>
</tr>
<tr>
<td>Administer assessment tools using appropriate procedures and protocols.</td>
<td>B.4.5 Application of Assessment Tools and Interpretation of Results</td>
<td>Psychomotor Skills</td>
</tr>
<tr>
<td>Select and provide appropriate occupation-based and evidence-based interventions, purposeful activities and preparatory methods that support remediation and/or compensation within occupational therapy’s domain of practice and/or client safety.</td>
<td>B.4.9. Remediation and Compensation B.4.10. Provide Interventions and Procedures</td>
<td>Critical Thinking; Psychomotor Skills</td>
</tr>
<tr>
<td>Within the home and community, provide intervention, including compensatory strategies, to address occupational performance in self-care, self-management, health management and maintenance, home management, and community and work integration to support participation in multiple environments for persons with chronic or degenerative conditions.</td>
<td>B.4.9. Remediation and Compensation</td>
<td>Human Occupation and Health</td>
</tr>
<tr>
<td>Address occupational performance across environments (e.g., home, work, school, community) through evaluation, adaptations, and application of ergonomic principles and environmental modification.</td>
<td>B.4.18 Grade and Adapt Processes or Environments</td>
<td>Human Occupation and Health</td>
</tr>
</tbody>
</table>
## Student Learning Objectives- By the end of the course, students will be able to:

| Articulate and employ interventions to address community mobility needs of clients. | B.4.14 Community Mobility | Human Occupation and Health |
| Apply the concepts of grading and adapting to client-centered occupational therapy interventions, including those involving the environment. | B.4.18 Grade and Adapt Processes or Environments | Critical Thinking; Psychomotor |
| Describe the processes related care coordination and case management that occupational therapists use for clients in the community. | B.4.20. Care Coordination, Case Management, and Transition Services | Critical Thinking; Collaborative Practice |
| Demonstrate knowledge of considerations for use of virtual environments and telehealth to facilitate participation and health for adults and seniors. | B.4.15 Demonstrate knowledge of the use of technology in practice, that includes: Virtual environments & Telehealth technology | Human Occupation and Health |
| Articulate the value of OT within Primary Care and design a primary care intervention plan based on a case study. | B.4.27. Community and Primary Care Programs | Human Occupation and Health; Critical Thinking |
| Positively change behavior based on constructive feedback received in class. | n/a | Professionalism |

### Instructional Methods

Instructional methods include: class lecture, online PowerPoint slides, readings, posted preparatory learning activities, individual and group assignments, presentations, lab experiences, site visits, and competency and objective evaluations. Classes will be held online with several in person labs and learning activities in the community.
DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule  ☼ guest speaker day/professional dress

OTH 6622C OBP: Participation & Health Topical Outline/Course Schedule  ☼ guest speaker
Monday  3-3:50  Wednesday: 2 sections at  9:35- 11:30 and 1:55- 3:50 (exceptions in red)

*Week 4 as per sign-up sheet Changes other than times listed in red.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>*Readings for the week</th>
</tr>
</thead>
</table>
| 1    | Monday, Aug 24  
Wed. Aug. 26 1:55-3:50 EVERYONE  
Course overview  
Introduction to Occupation-Based Practice and Health (lab sheet)  
Scaffa & Reitz Ch. 1-4  
Dirette & Gutman Ch. 1 |
| 2.1  | Aug 31  
Health and Participation Adjustment to Disability  ☼ Shanti Ganesh,MD  
Chronic Conditions/Competency Instructions  
Dirette & Gutman Ch. 52  
Dirette & Gutman Ch. 45&49  
Hinojosa Ch.7 |
| 2.2  | Sept 2  
NO CLASS Labor Day Holiday  
Occupation-based Practice in Primary Care (Emerging Practice)  
Scaffa & Reitz Ch. 25 |
| 3.2  | Sept 7  
Sept 9  
Case Management/Care Coordination  ☼ Dr. Pomeranz  
Home Modifications part 1  
Home Assessments & walk through  
Home Assessments Lab & SAFE (lab sheet)  
posted in CANVAS & Scaffa & Reitz Ch. 12  
Dirette & Gutman Ch. 21(403-414, 424-427) & 29(617-626)  
Fri. review table on 424-425 |
| 4    | See master schedule for this week  
Sept 14  
Tuesday Sept 15 online  
Wed/Thurs ADL lab  
Case Management/Care Coordination  ☼ Dr. Pomeranz  
Home Modifications part 1  
Home Assessments & walk through  
Home Assessments Lab & SAFE (lab sheet)  
posted in CANVAS & Scaffa & Reitz Ch. 12  
Dirette & Gutman Ch. 21(403-414, 424-427) & 29(617-626)  
Fri. review table on 424-425 |
| 5.1  | Sept 21  
Sept 23  
Home modifications part 2 (CE) & Fall Prevention Day(22nd) -LRS  
Home Health  
Review last week’s readings on home modifications |
| 5.2  | Sept 28  
Sept 30  
Addressing Caregiver Needs  
Sexuality and Disability (lab sheet)  
Scaffa & Reitz case 27.2  
Posted in Canvas |
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Readings for the week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7.1</strong></td>
<td>Oct 5</td>
<td>Supported Employment/ Return to Work</td>
</tr>
<tr>
<td></td>
<td>Oct 7</td>
<td>Restoring the worker role (LRS) &amp; ADA Title 1 (CE)</td>
</tr>
<tr>
<td><strong>8.1</strong></td>
<td>Oct 12</td>
<td>ADA &amp; Title III (CE)</td>
</tr>
<tr>
<td><strong>8.2</strong></td>
<td>Oct 14</td>
<td>ADA recorded (one hour) &amp; assessments in community</td>
</tr>
<tr>
<td><strong>Midterm Monday, Oct 12 4:00-5:00 ONLINE (with honor lock)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>9.1</strong></td>
<td>Oct 19</td>
<td>Ergonomics Assessments ☀</td>
</tr>
<tr>
<td></td>
<td>Oct 21</td>
<td>Ergonomics Interventions recorded w/2nd hour in community</td>
</tr>
<tr>
<td><strong>10.1</strong></td>
<td>Oct 26</td>
<td>Community Mobility ☀ Dr. Winter&lt;br&gt;Case study peer review/presentations Home Case Study Due Friday 5pm</td>
</tr>
<tr>
<td><strong>10.2</strong></td>
<td>Tuesday Oct 27</td>
<td></td>
</tr>
<tr>
<td><strong>11.1</strong></td>
<td>Nov 2</td>
<td>Driving Rehabilitation ☀ Drs. Wersal &amp; Classen</td>
</tr>
<tr>
<td><strong>11.2</strong></td>
<td>Nov 4</td>
<td>Telehealth interventions for Adults &amp; Seniors including new guidelines</td>
</tr>
<tr>
<td><strong>12.1</strong></td>
<td>Nov 9</td>
<td>Rancho Levels 6-12 (lab sheet)</td>
</tr>
<tr>
<td><strong>12.2</strong></td>
<td>Nov. 11</td>
<td>NO CLASS Veteran’s Day Holiday</td>
</tr>
<tr>
<td><strong>13.1</strong></td>
<td>Nov. 16</td>
<td>Occupation-based Practice in Palliative Care</td>
</tr>
<tr>
<td><strong>13.2</strong></td>
<td>Nov 18&lt;br&gt;ADL lab</td>
<td>COMPETENCIES</td>
</tr>
<tr>
<td><strong>14.1</strong></td>
<td>Nov. 23&lt;br&gt;Wednesday</td>
<td>Health &amp; Wellness (CE)</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td></td>
<td>Adult Level 1 Fieldwork All week</td>
</tr>
</tbody>
</table>
Course Materials and Technology
Classes are posted on Canvas and are accessed via E-learning Support Website: http://elearning.ufl.edu/. Access to a tutorial: https://community.canvaslms.com/videos/1124-canvas-overview-students

Laptops/Tablets: Laptops will be used in class for taking notes, viewing slides, or accessing websites associated with ongoing class activities. Students are not allowed to use laptops in class for any other reason. Topic instructors may further limit or prohibit the use of laptop used during presentations.

Required Course Materials & Textbooks:


- AOTA Membership* ($75 per year for student membership): www.aota.org
  * Throughout this course and in other courses you will be accessing member-only documents from the American Occupational Therapy Association’s website

Recommended Textbooks (Optional- note that some of these are required in other courses this semester):


For technical support for this class, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml
### ACADEMIC REQUIREMENTS AND GRADING

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Due date</th>
<th>Points or % of final grade (% must sum to 100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 exams</td>
<td>Midterm (10/12/20) Final (12/16/20)</td>
<td>40 points (20 points each)</td>
</tr>
<tr>
<td>Lab sheet submissions - online</td>
<td>As assigned for 5 labs Due Friday of lab week</td>
<td>10 points (2 points each turn in)</td>
</tr>
<tr>
<td>ADA assessment &amp; Recommendations</td>
<td>Friday 10/16</td>
<td>5 points</td>
</tr>
<tr>
<td>Ergonomics assessment &amp; recommendations</td>
<td>Friday 10/23</td>
<td>5 points</td>
</tr>
<tr>
<td>Home Assessment Case study competency</td>
<td>Friday 10/30</td>
<td>15 points (pass/fail)</td>
</tr>
<tr>
<td>Fitness to Drive Screening Assignment</td>
<td>Friday 11/6</td>
<td>5 points</td>
</tr>
<tr>
<td>Participation Assessment &amp; Intervention competency</td>
<td>Wed. 11/18</td>
<td>15 points (pass/fail)</td>
</tr>
<tr>
<td>Professionalism/Participation Includes completion</td>
<td>All semester</td>
<td>5 points (if all activities (quizzes &amp; discussions) are completed, professionalism rubric adhered to, &amp; in class participation)</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100 points</td>
</tr>
</tbody>
</table>

*If need extension due to issues with getting a home scheduled to evaluate see Dr. Struckmeyer

All assignments must be completed and turned in to pass this course.

**Grading**

**OTD Program Standard Grading Scale:** For more information concerning program grading policies see *OTD Student Manual.*

**Example:**

<table>
<thead>
<tr>
<th>Points earned</th>
<th>93-100</th>
<th>90-92</th>
<th>87-89</th>
<th>83-86</th>
<th>80-82</th>
<th>77-79</th>
<th>70-76</th>
<th>67-69</th>
<th>63-66</th>
<th>60-62</th>
<th>Below 60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter Grade</td>
<td>A</td>
<td>A-</td>
<td>B+</td>
<td>B</td>
<td>B-</td>
<td>C+</td>
<td>C</td>
<td>D+</td>
<td>D</td>
<td>D-</td>
<td>E</td>
</tr>
<tr>
<td>Grade Points</td>
<td>4.0</td>
<td>3.67</td>
<td>3.33</td>
<td>3.0</td>
<td>2.67</td>
<td>2.33</td>
<td>2.0</td>
<td>1.33</td>
<td>1.0</td>
<td>0.67</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*For grading purposes, passing grade is 11.25 (75%).*
More information on UF grading policy may be found at: [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

## Exams
Two multiple choice exams are given (midterm and final) in this course. The exams will be administered online (in CANVAS) using Honorlock. Before taking your first exam, please view this link [How to use Honorlock Student Video](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

Multiple choice exams are used to assess critical thinking in relation to knowledge and skills taught in the course and are provided in the style used on the NBCOT Certification Exam (e.g., there may be more than one “right” answer, but the student must identify the “best” answer). Students who need accommodations for in-class exams must contact the Disability Resource Center and make arrangements prior to the exam.

### Make up Exams or Other Work
Any requests for make-ups due to an excused absence must be submitted to the instructor via email within 48 hours of missing an exam. The student will coordinate with the instructor to schedule a date, time, and place to make up the exam. Any work that is submitted late due to technical issues MUST be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail the instructor within 24 hours of the technical difficulty if you wish to request a late submission without points deducted. See “Assignment Policies” below for more information about late assignments.

### Pass/Fail Competency Grades:
Students must demonstrate competency (i.e., pass all elements in the competency assessments) in order to pass the course. Students failing to demonstrate competency will be provided feedback on what to study, practice, and/or rewrite in order to successfully pass any failed competency assessment. Students will be given three attempts to pass a competency assessment.

- **Case Study Competency:** Students will complete this assignment **individually or with a partner** after doing a small group home assessment. Using their textbooks and peer-reviewed journal articles, students are required to develop an evidence-based intervention plan for the client in the case. Students will have about one month to work on their assigned case and formulate the plan of care. The final product will be a written case. The instructions and rubric are provided on Canvas. If done with a partner both must conduct the home assessment together and both will receive the same grade.

- **Participation Competency:** Through demonstration and oral response, students will demonstrate their proficiency and understanding of relevant interventions and activity analysis. Each student will be provided an assigned time and peer/client and must plan to participate in the competency as if they were getting ready to work with a real patient. Basic information will be provided to students and they are responsible for choosing and administering an occupational profile and an assessment and showing competence in provision of an intervention. More information about the competency and a copy of the grading rubric is provided on Canvas.

### Lab Sheet Grades:
Students must attain a passing grade for each lab sheet submission. Failing submissions will be returned to the student. Upon receipt, the student is responsible for improving the labs sheet within a specified timeframe, which is determined by the grading faculty member, until the notebook receives the passing grade. **Students who miss a lab must attach a copy of the signed and approved Excused Absence Petition Form to the completed lab sheet.**

### Professionalism:
Student professionalism will be observed throughout the course and monitored. The Professionalism Rubric will be reviewed on the first day of class (see Canvas for a copy of
rubric) and will be used to guide the instructor in monitoring professionalism. Please see the Professional Behavior section of this syllabus for more information on expectations for this course.

**Student Grade Issues:** If students have issues with a grade, they must submit their concerns in writing to the grading faculty member with documentation to support their position prior to meeting with that faculty member.

**COVID related practices such as:**
We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor’s guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.](https://ufhealth.org/covid-19)
  - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies.](https://www.phhp.ufl.edu/hsq/attendance/)

**For online classes:** Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the “chat” feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

**Policy Related to Required Class Attendance**

**Attendance Policies: Attendance to all exams and class activities is mandatory.** All students will be held responsible for all material presented and discussed in class activities regardless of attendance. If possible, a student who must be late or absent to a class activity should notify the instructor prior to the scheduled time in order to schedule makeup activities. Some experiences cannot be made up. For students with an excused absence an alternative activity will be provided.

If possible, faculty should be informed of absences **prior to the time of the scheduled activity** (exam, site visit, assignment deadline, presentation), unless it is an illness or emergency.

- A student who must be absent must notify Dr. Struckmeyer AND Dr. Myers [ctmyers@phhp.ufl.edu](mailto:ctmyers@phhp.ufl.edu) via email prior to the anticipated absence, if possible. (Do not contact guest lecturers.)
b) See the “Policy Related to Make up Exams or Other Work” above related to missing exams.

c) See the Attendance Policy in the OTD Student Manual for procedures on turning in the Absence Petition Form.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Assignment policies: Assignment due dates are provided in the course outline in this syllabus. All assignments are due no later than the beginning of class on the date assigned unless otherwise instructed. Late assignments will be subject to a 10% reduction in grade for each day late, and will be accepted for up to three days after the deadline, unless prior arrangements have been made with the instructor.

Lab assignments may be written legibly in ink. Correct spelling, grammar, legibility, accuracy, logical thought sequence, continuity, smooth transitions and correct referencing are expected for all assignments. References are to be cited in APA format using the Publication Manual of the American Psychological Association 7th ed. This reference manual should be used to clarify writing format and style.

All assignments submitted electronically must be submitted using Microsoft Word format (.doc/.docx) or Portable Document format (.pdf) unless otherwise specified by the instructor.

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

Professional Behavior is expected at all times, and can be defined as:

1. Personal responsibility for prompt arrival, and regular participation and attendance in all course activities; with appropriate and judicious use of class and lab time.

2. Assumption of responsibility in keeping classroom in order and laboratory materials properly utilized, cleaned, and stored.

3. Treatment of peers, professors, teaching assistants, guest lecturers, clinical personnel, clients and their families with consideration, confidentiality, and respect.

4. See the information on absences in “Attendance Policies” above and the Absence Policy in the OTD Student Handbook published on the OTD program website. All faculty are bound by the UF policy for excused absences. All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

5. Students are expected to be thoroughly prepared for class. Students are expected to read and study assigned readings and complete assigned preparatory activities as indicated on the course website and syllabus prior to coming to class. Students are expected to bring all materials necessary to effectively participate or those specifically designated by the instructor to class or lab.

6. Professional work habits also include: being on time for class and staying until class is dismissed; being courteous in lecture and lab by refraining from chatter or other distracting behaviors; turning off all electronic devices; not reading other material during class; meeting
deadlines; arranging with instructor or peer to get handouts or announcements if unable to attend class; arranging with the instructor in advance if unable to meet scheduled tests and assignments.

7. Students are expected to actively participate in discussions and lab activities. Participation assists students to develop knowledge and skill in interpersonal relationships and communication by relating to patients and families with various backgrounds and performance deficits, by relating to other students, therapists and supervisors, students gain an understanding of relationships in the professional role.

8. Professional attire in lectures and labs when there are guests, in all clinics and site visits. Refer to OTD student manual for details. Note that attire is different for in class, in class with guests, and community site visits.

9. Lecture notes and/or Power Point slides are provided solely at the discretion of the presenter. Regardless of the provision of lecture notes/Power Point slides, students are responsible for all materials assigned and covered in class, labs, and site visits.

10. **Laptops/Tablets:** Laptops may be used in class for taking notes, viewing slides, or accessing websites associated with ongoing class activities. Students are not allowed to use laptops in class for any other reason. Topic instructors may further limit or prohibit the use of laptop used during presentations.

**Communication Guidelines**

Faculty will contact students through Canvas or through ufl.edu email addresses. Please sign up to receive notifications from Canvas so that you are aware of new messages and announcements. Students should check their ufl.edu email daily.

**Academic Integrity**

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html
Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Policy Related to Guests Attending Class:
Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are not permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: http://facstaff.phhp.ufl.edu/services/resourceguide/getstarted.htm

SUPPORT SERVICES

Accommodations for Students with Disabilities
If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: http://www.counseling.ufl.edu. On line and in person assistance is available.
- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/

- Crisis intervention is always available 24/7 from:
  - Alachua County Crisis Center:
    - (352) 264-6789
    - http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

**Inclusive Learning Environment**

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida’s Non-Discrimination Policy, which reads, “The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act.” If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu